

Lilliput Day Nursery

Boston Enterprise Park, Boston PE21 7TT



Inspection date

6 June 2019

Previous inspection date

13 August 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The required progress check for children aged between two and three years has not been carried out for some children.
- Activities are not always planned well enough by staff to help children who are taking part to be fully engaged and benefit from these experiences. This means children do not always make good progress.
- Staff do not gather enough information from parents about what their child already knows and can do, to help plan for children's learning from the start.
- The monitoring of staff performance is not yet thorough enough to clearly identify how individual staff members can raise the quality of their practice to the highest level.

It has the following strengths

- Children show they enjoy their time at the nursery. They happily engage in a suitable range of activities that staff provide. Children form positive relationships with staff. They demonstrate they enjoy staff playing with them.
- Staff help children to learn about healthy lifestyles. Children are learning about healthy eating and how exercise keeps them well.
- The manager and staff work closely with other professionals to provide additional support to children with special educational needs and/or disabilities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete the progress check for children aged between two and three years, ensuring that parents are provided with a written summary of their child's progress in the prime areas of learning and development	22/06/2019
develop the planning of activities to meet the individual needs and interests of children in both the indoor and outdoor learning environments.	12/07/2019

To further improve the quality of the early years provision the provider should:

- gather more information from parents to help staff to plan for children's learning when they start at the nursery
- enhance the arrangements for performance management to help identify and build on staff's teaching skills, in order to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching as children played inside and outside. She completed a joint observation of an activity with the nursery manager and discussed the effectiveness of teaching.
- The inspector spoke with the provider, management team, staff and children at convenient times during the inspection.
- The inspector considered the views of parents through discussions.
- The inspector sampled documentation, including children's assessment records and the nursery's self-evaluation.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management requires improvement

The statutory progress check for children aged between two and three years has not been completed for some children. The manager does not have systems in place to ensure these are completed. This means that staff cannot easily identify when children are at risk of falling behind in their development. Safeguarding is effective. Staff have a suitable understanding of how to recognise that a child may be at risk of harm. They know the procedures to follow should they have a concern about a child's welfare and safety. Parents speak positively about the nursery and report that staff work closely with them to care for their children. Overall, managers use self-evaluation appropriately to identify areas for improvement. For example, children of all ages sit together at mealtimes. This has helped to support children's social and emotional development, particularly younger children who value sitting with their siblings.

Quality of teaching, learning and assessment requires improvement

Although most staff are well qualified, the quality of teaching is variable. Some activities in the nursery are not planned well enough to take into account children's individual needs. For example, children who prefer to learn outdoors have less opportunities to access this area and participate in challenging activities. However, when activities are planned well, children remain engaged in their learning. For example, older children enthusiastically prepare vegetables to make soup. They excitedly talk about the vegetables as they carefully use knives. Staff support the learning as they actively listen to the children and use the activity to encourage them to talk about healthy eating. Younger children's communication and language skills are supported. They join in the words and actions of familiar nursery rhymes as staff lead singing sessions.

Personal development, behaviour and welfare require improvement

Weaknesses in the planning of activities for children mean they do not always benefit from a stimulating environment which helps motivate them to learn. That said, flexible procedures help new children to quickly settle in at the nursery. Staff give the support children need to feel emotionally secure. For instance, younger children are given lots of cuddles and reassurance if they are upset. Staff provide opportunities for children to learn about other cultures. They encourage families to share their cultural backgrounds and festivals to provide children with exciting opportunities to learn about the traditions of other countries.

Outcomes for children require improvement

Weaknesses in the quality of teaching mean children are not making the best possible progress from their starting points. However, children acquire some skills to help prepare them for the next steps in their learning and eventual move on to school. For example, they are building firm friendships and are learning to respect each other. When engaged in self-chosen play, children persevere and concentrate during activities, demonstrating a positive attitude to their learning.

Setting details

Unique reference number	EY550079
Local authority	Lincolnshire
Inspection number	10070778
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	66
Number of children on roll	50
Name of registered person	Mahmood, Yasir
Registered person unique reference number	RP516856
Date of previous inspection	13 August 2018
Telephone number	07446093707

Lilliput Day Nursery registered in 2018 and is located in Boston, Lincolnshire. The nursery employs 10 members of childcare staff. Of these, six hold appropriate childcare qualifications at level 2 or above. The manager holds a level 6 childcare qualification. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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