

Day Care at Saint Martin's



St. Martins School, Malvern Hall, Brueton Avenue, Solihull, West Midlands
B91 3EN

Inspection date	4 June 2019
Previous inspection date	23 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider is inspirational and has an excellent knowledge of the curriculum. She is dedicated to providing the best outcomes for every child. She invests highly in her staff and recognises their potential. The team works exceptionally well together.
- The leadership team rigorously monitors the progress all children make and identifies any gaps. This information is expertly used to feed into staff supervisions and implement a specific learning focus. Bespoke training is identified to raise staff's knowledge and skills. This leads to exceptional outcomes for all children.
- Children with special educational needs and/or disabilities have excellent opportunities and make outstanding progress from their starting points. The special educational needs coordinator has extensive knowledge and is highly skilled in her role. She works with parents and other professionals, and swiftly implements targeted interventions.
- Staff listen to children attentively and highly value their well-thought-out ideas and views. Children confidently make decisions, based on their likes and interests. They relish in high levels of responsibility and share ownership of their nursery.
- Staff provide children with inspiring outdoor spaces. They offer exceptional experiences and encourage all children to investigate and test out their ideas. Children develop their curiosity and imagination about the world around them. They have a strong awareness of keeping themselves safe and have excellent opportunities to be physically active.
- Children's emotional well-being is given the highest regard and staff skilfully help all children to understand how to manage their feelings and behaviour. Children display an excellent awareness of their feelings and show real care and concern for others. They have a strong understanding of rules and boundaries.
- The quality of teaching is inspirational and highly responsive to all children's needs. Staff plan meticulously using what they know about the children. They expertly adapt activities to ensure that all children remain highly absorbed in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the transitions between the nursery routines to help give children an even clearer idea of what is happening now and next, and maximise their focus on daily tasks.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and also viewed their feedback from questionnaires and personal comments. She took account of their views.

Inspector

Emma McCabe

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders and managers complete incisive evaluation of all aspects of the provision. This results in exceptional standards of care and highly effective teaching. The manager builds positive relationships with the staff and values their individual qualities. Staff speak very highly about the support they receive. Excellent means of communication are used to engage all parents and ensure a consistent and shared approach to their child's learning. Parents comment on the excellent progress their children have made and the wonderful staff team. Safeguarding is effective. All staff are extremely confident in the safeguarding procedures. Documents are meticulously maintained and kept confidential. The provider and manager have an excellent overview of the nursery. They are currently supporting staff to enhance even further the managing of children's transitions throughout the day to maximise the learning potential.

Quality of teaching, learning and assessment is outstanding

Staff have high expectations of what children can achieve and are highly skilled at enabling them to learn. They use observations of children's ideas, interests and preferences meticulously and provide a wealth of experiences that inspire children to become highly engaged in their learning. There is an extremely strong focus on developing children's communication and language skills and love for books. Children of all ages take part in inspiring story sessions. Staff working with younger children expertly use a range of props, rhymes and music to encourage them to get involved. Children in pre-school listen intently and confidently discuss their favourite stories.

Personal development, behaviour and welfare are outstanding

The nursery is spacious and well organised. Children explore, investigate and make decisions in the highly stimulating environment. Ratios are consistently met and staff facilitate children's learning exceedingly well. Key persons support their children exceptionally well and children settle and build secure attachments quickly. They are extremely confident and inquisitive. Staff use innovative ways to help children embrace each other's individuality and celebrate their differences and similarities. Children benefit from a superb range of extra curricular activities, such as rugby and football. Younger and older children are grouped together, which helps them to develop strong team skills and enables the younger children to learn from their peers. Children delight in having a go and persevere at tasks until they achieve. Staff use many ways to praise children for their success and children demonstrate a real sense of self-belief.

Outcomes for children are outstanding

Children make exceptional progress and are highly prepared for their next stage in learning and move on to school. Young children show their delight as they explore media and materials. They excitedly make marks with their bodies and use a range of tools, helping them to develop the skills for early writing. Pre-school children sound out letters and begin to learn rhyming words. They develop excellent pencil control, confidently give meaning to the marks they make and are proud to show the letters they can write. Children achieve extremely well in mathematics. They count confidently, recognise shapes and numbers, and demonstrate excellent problem-solving skills.

Setting details

Unique reference number	EY446801
Local authority	Solihull
Inspection number	10107693
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	70
Number of children on roll	139
Name of registered person	Day Care at Saint Martin's Ltd
Registered person unique reference number	RP531614
Date of previous inspection	23 October 2012
Telephone number	01217112557

Day Care at Saint Martin's registered in 2006 and re-registered in 2012. The setting operates from premises within the site of Saint Martin's School, Solihull. It is open from 8am to 6pm Monday to Friday for 51 weeks of the year. There are 24 members of staff. Of these, one has early years professional status and 21 hold an appropriate early years qualification between level 2 and level 5. The setting receives funding for three- and four-year-olds.

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