

Brinkworth Butterflies Pre-School



Brinkworth Earl Danby's School (Lower), The Green, Dauntsey, Wiltshire
SN15 4HU

Inspection date	6 June 2019
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settle quickly into the welcoming pre-school. They form close relationships with staff and show that they feel safe and secure.
- The pre-school has strong links with the primary school that they run from. They support children to feel comfortable within a busier school environment. For instance, children have their lunch in the school hall with the older school children.
- Staff support children's mathematical development well. For example, children stay engaged for extended periods as they fill and empty containers in the sand tray. Staff introduce mathematical language and support children's counting skills.
- The manager provides staff with regular support, for example through effective supervision and regular meetings. This helps raise the quality of staff practice and supports staff to continually develop their teaching.
- The manager does not make best use of self-evaluation to drive forward improvements, taking into account the views of children, staff and parents.
- On occasion, staff miss opportunities to further challenge and extend children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to identify areas for improvement, considering the views of children, staff and parents
- enhance the quality of teaching to the highest level to provide more-able children with further challenge.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection and held a number of discussions with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector sampled a range of relevant documentation, including staff suitability checks and children's learning records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager has a strong understanding of her role to safeguard children. For instance, the manager has good systems in place to monitor any safeguarding concerns to protect children from harm. Staff know the possible signs and symptoms of abuse and know who to report any concerns to. The manager and staff are committed to ongoing professional development. For example, training has supported staff when dealing with challenging behaviour. The manager has strengthened partnerships with other settings children attend. They now share regular information to support continuity in children's care and learning. Overall, the pre-school has developed close partnerships with parents. They share ideas for parents to support learning at home that is based on children's current next steps.

Quality of teaching, learning and assessment is good

Staff use their observations to plan next steps in learning to support children to move forward in their development. They plan enjoyable activities that capture children's attention. For example, children thoroughly enjoy drawing caterpillars after a recent outing to a butterfly park. Children show their understanding as they remember that caterpillars have antennae and build cocoons around themselves ready to turn into butterflies. Staff support children's literacy development well. For instance, children identify initial-letter sounds as they take objects out of a bag during a group circle game. Staff closely monitor the progress children are making, to help them to identify any gaps in development quickly and to plan appropriate support for children.

Personal development, behaviour and welfare are good

Children have good opportunities to be physically active. For example, children develop balance and coordination skills as they negotiate space and change speed on scooters. Staff support children's understanding of leading a healthy lifestyle as they talk with them about different exercises during snack time. Staff work effectively in partnership with parents to ensure children eat a balanced, nutritious diet. Children's behaviour is good, and they develop positive social skills. They are kind and considerate to others and play cooperatively together.

Outcomes for children are good

Children make good progress in their learning and development, including children for whom English is an additional language. Children can confidently write their names and label their own artwork. Staff encourage children to try things for themselves before giving support, and they praise their efforts. This helps support children's confidence and self-esteem. Children are becoming successful learners with the essential skills they need to move on to school. They can count, identify and match numbers up to 10.

Setting details

Unique reference number	EY334365
Local authority	Wiltshire
Inspection number	10066879
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	3 - 4
Total number of places	16
Number of children on roll	6
Name of registered person	Brinkworth Butterflies Pre-School Committee
Registered person unique reference number	RP908983
Date of previous inspection	9 June 2016
Telephone number	07802 722082

Brinkworth Butterflies Pre-School registered in 2006. It is based in the main hall in Brinkworth Earl Danby's Lower School, Dauntsey, Wiltshire. The pre-school operates on a Thursday morning only, from 9.15am to 12.45pm, during term time. It is part of the pre-school setting of the same name, based at Brinkworth Village Hall, which operates during term time on Monday, Tuesday, Wednesday and Friday. There are two staff members who work with the children on Thursdays. One holds a relevant qualification at level 3 and the manager has qualified teacher status. The pre-school receives funding to provide free early education for children aged three and four years.

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