

Brighter Days Kids Club

Wymondley Junior & Infant School, Sicut Road, Little Wymondley,
Hitchin, Hertfordshire SG4 7HN



Inspection date	6 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The enthusiastic management team show a strong passion for their roles. They work extremely hard to continually improve the club procedures and enhance the experiences that they provide for children.
- Staff foster children's imagination and creativity through a range of stimulating activities. For example, they recently set up a role-play hairdressing salon. This led to children putting in place a receptionist, introducing a loyalty-card scheme and taking turns to practise different hair styles on the staff and each other.
- The key-person system for the youngest children is managed very well. For example, staff liaise with parents and children's school teachers on a regular basis to oversee children's care and ensure their needs are consistently met.
- The management team implement effective measures to promote children's well-being. For example, on arrival each day, children write their name next to the statement that indicates how they are feeling. Staff then sensitively engage with children as they play to provide them with a safe space to share their worries and talk through the cause of any upset.
- The management team also place a strong focus on supporting the health and well-being of staff. For example, they welcome honest and open discussions about any health issues and request that staff complete regular well-being evaluations, so they can initiate support if needed.
- Partnerships with parents are well established. The provider draws on her skills from a previous role to swiftly recognise any parents who are in need of guidance or support. Parents comment that their children love attending the club and really enjoy the activities on offer.
- The provider has not fully reviewed the impact of the recent systems she has put in place to monitor and enhance staff's good practice, to the very highest level.
- At times, staff do not build further on children's good understanding of the expectations of behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further embed and review the new systems in place to monitor and enhance staff's good practice, to help raise the overall quality of the provision to the highest level
- strengthen children's already good understanding of how to manage their own behaviour, in particular by looking at ways to identify and respond to basic everyday risks.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the provider and the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel Pepper

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms that may indicate a child who is at risk of harm. They take part in competitive quizzes that the management team devise and complete online courses around the wider aspects of child protection. These are just some of the ways the manager ensures staff retain an up-to-date understanding of their responsibilities. The management team hold regular staff meetings where more-experienced staff role model good practice, such as how to introduce more open-ended questions into children's play. Activities such as these, help staff to maintain their practice at a good level. The management team adopt a proactive approach to keep their own knowledge up to date. For example, they have secured the services of relevant outside agencies to source information and help them to clarify their thinking.

Quality of teaching, learning and assessment is good

The well-organised environment is inviting for children, who make informed choices about how they spend their time. Children are encouraged to share their ideas for future activities. They show a particular interest in playing with small-world toys and like to build stories around their favourite characters. Children are eager for staff to join in with their games and often make requests for them to come and play as soon as they arrive. Children enjoy the challenges staff set. For instance, they concentrate as they fix together a selection of small cardboard boxes, bottle lids and pipe cleaners to construct a robot. Staff remain nearby to provide assistance as children need it. Children are proud of their achievements and eager to share what they have made. Following activities in line with recycling week, children talk confidently about the meaning of sustainable materials. Staff provide children with a range of activities to complement their learning in school. For example, they play word games to build children's confidence with letter use. This helps to prepare children for the next stage in their development.

Personal development, behaviour and welfare are good

Children receive a warm welcome as they arrive at the club. They are keen to talk about their day and listen to the contributions of others. Children develop strong relationships with children of all ages and share ideas as they attempt new tasks. The staff and children have worked closely together to devise the club's 'code of conduct'. This shared understanding helps to promote children's good behaviour and teach them how to show respect for others and the environment. Children enjoy the responsibility of small tasks. For example, those who choose to be the helper of the day, collect and hand out plates and set out food for the other children. Staff have a clear knowledge of children's dietary requirements. They strictly adhere to these as they offer additional snacks to complement the food children bring from home. Children enjoy regular opportunities to play outdoors. Staff provide activities to promote children's good health. For example, younger children run at speed as they complete an assault course set up by the older children.

Setting details

Unique reference number	EY560940
Local authority	Hertfordshire
Inspection number	10107479
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 9
Total number of places	30
Number of children on roll	33
Name of registered person	George, Tina Jessie
Registered person unique reference number	RP542138
Date of previous inspection	Not applicable
Telephone number	07542199299

Brighter Days Kids Club registered in 2018. The club employs four members of childcare staff. Of these, one holds an appropriate qualification at level 3. The club opens from Monday to Friday during school term time. Sessions are from 7.45am until 8.45am and from 3.15pm until 5.30pm.

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