

Childminder report

Inspection date	12 June 2019
Previous inspection date	15 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has strengthened record-keeping and partnership-working procedures. Children's hours of attendance are accurately recorded, and accident records are easily accessible. There is consistent two-way sharing of relevant information with parents and staff at other settings that children attend. This helps to promote consistency in their learning and development.
- The childminder has a secure understanding of how children learn and develop. Teaching is effective because she plays alongside children, increasing their motivation to explore and extending their concentration levels. Children make good progress.
- Children are very happy and settled in the childminder's care. They benefit from effective settling-in arrangements. Children demonstrate that they have formed strong emotional attachments with the childminder, her family and their peers.
- Children have regular opportunities to develop their social skills. For example, they attend a range of local groups with the childminder where they learn to create relationships with other children.
- The childminder does not currently make full use of opportunities to develop her knowledge and teaching skills further in order to raise the quality of children's experiences to the highest level.
- While the childminder provides a good range of activities for children to learn about the wider world, she does not consistently reflect children's backgrounds as broadly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of opportunities to further develop knowledge and skills to help continually raise the quality of the provision
- extend opportunities to reflect children's backgrounds, similarities and differences as broadly as possible.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and talked to children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback provided at the inspection.

Inspector

Lynn Clements

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow in the event of a child protection concern. She understands her responsibility to refer any such concerns to the appropriate professionals. The childminder has a good understanding of how to make sure any risks to children are identified and minimised. She is aware of the role self-evaluation plays in identifying her strengths and areas for future development. The childminder seeks the views of parents to strengthen her self-evaluation further. Parents are very complimentary about the variety of play opportunities and outings their children enjoy.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of learning experiences based on children's interests. For example, children have fun interacting with the childminder as they use their imagination to create Father's Day cards. She teaches younger children about different colours as they select stickers and colourful shapes to decorate their cards. The childminder supports older children's early literacy skills effectively. She provides commentary during activities and engages them in conversations. This helps to develop their listening, thinking and speaking skills. Children self-select books for the childminder to read and thoroughly enjoy her storytelling. She changes the tone of her voice to bring the stories to life. Children are supported to make links in their learning. For instance, after using scissors to cut out shapes, they enjoy putting their new skills into action as they cut up play food in the toy kitchen.

Personal development, behaviour and welfare are good

The childminder ensures children have access to freshly cooked, healthy meals and snacks. She reminds them about the importance of good hygiene, such as washing germs off their hands before eating. Children's safety and well-being are promoted. The childminder is proactive in developing their knowledge of keeping safe. For instance, she reminds them to sit on the sofa properly to prevent them from falling off and hurting themselves. The childminder gathers information from parents to establish children's care requirements, interests and ongoing learning preferences. She is attentive to children's needs, helping them to settle well and strengthen their sense of belonging.

Outcomes for children are good

Children achieve in line with typical expectations for their age. They are well prepared for the next stage of their learning and eventual move on to school. Children explore the childminder's home independently and choose and request activities that interest them. They are confident to play with and alongside others, and all children appear to enjoy their play and learning immensely. Younger children are developing good levels of concentration. They are beginning to persist at tasks as they practise new skills to build on what they can already do.

Setting details

Unique reference number	222016
Local authority	Cambridgeshire
Inspection number	10085768
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 November 2018

The childminder registered in 1992. She operates Monday to Thursday all year round from 8am to 5.30pm. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate
Store Street
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M1 2WD

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