

Childminder report

Inspection date	4 June 2019
Previous inspection date	4 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is exceptional. The childminder is knowledgeable and expertly supports children's learning and development. She continually enhances her professional development to ensure her skills and knowledge are up to date.
- The childminder plans rich, challenging and imaginative activities that help all children to make excellent progress. She undertakes rigorous and accurate assessments of children's learning, enabling additional help to be targeted where it is most needed.
- The childminder demonstrates a passionate drive to continually improve outcomes for children. Her excellent knowledge of the children's progress, professional conversations and the views of those who use her service, inform her self-evaluation and ongoing improvements.
- Partnerships with parents are exceptionally strong. They comment very highly on the excellent progress their children are making and the childminder's professional approach to her work.
- The childminder makes highly effective use of information gathered from parents to provide continuity in children's care and learning. As a result, children's needs are met extremely well, and they feel secure and happy in her care.
- Partnerships with other settings children attend are well established. Detailed developmental information is requested and shared. This is used effectively to focus teaching where it is most needed and helping to identify where additional advice or support may be required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent outdoor provision to provide even further and more varied learning opportunities for children.

Inspection activities

- The inspector toured the premises and reviewed resources with the childminder.
- The inspector observed the children and childminder at play and discussed their activities.
- The inspector took into account the written comments provided by parents.
- The inspector reviewed a selection of documents, records and certificates provided by the childminder.

Inspector
Lynne Lewington

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a confident knowledge of the signs and symptoms that may arouse welfare concerns. She knows what action to take to report any concerns and risk assessing is thorough. The childminder provides a well-maintained, safe and highly stimulating environment that promotes children's learning to the highest level through play. She monitors the quality of her provision exceptionally well and has identified that outdoor learning opportunities could be enhanced even further. The childminder constantly looks for new ways to encourage children's learning and creates imaginative resources. For example, she has created an outdoor activity wall and small-world activity boxes.

Quality of teaching, learning and assessment is outstanding

The childminder skillfully supports children's developing communication skills. She listens attentively and models language clearly. The children confidently talk to her and she asks questions that encourage them to think and extend their knowledge. For example, the childminder asks if they can feel their hearts beating after physical activity. Children are animated and articulate, eagerly sharing their knowledge. Excellent opportunities are provided for children to find things out for themselves and solve simple problems. For example, the childminder encourages them to think about how they will remove the dough when it becomes stuck inside a tub. Children independently find tools to assist them. They eagerly experiment with new words the childminder introduces to their actions, such as 'squeeze' and 'squash', using them in their conversations.

Personal development, behaviour and welfare are outstanding

The childminder helps children learn to identify their feelings and those of others through stories, activities and conversations, exceptionally well. Children develop superb relationships with the childminder and each other. They learn to share, take turns and help. Children settle quickly and seek and receive comfort when they are tired or upset. They learn and talk about safe behaviours. For example, as they use scissors with care and knives to cut the soft fruit. Children demonstrate increasing self-confidence and independence in their personal care. The childminder is an admirably calm and patient role model. She has clear and consistent behavioural expectations and children's behaviour is excellent. Children benefit from an exceptional variety of activities in the community, increasing their awareness of people, families and communities beyond their own.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage of their learning. They are highly curious, confident and sociable individuals. Children confidently use mathematical words in their play. For example, they independently count, match, sort and identify shapes as they make creations with dough. Children listen attentively to stories, ask questions and talk about what they see and what they think will happen next. They know how to use books. Children demonstrate excellent dexterity as they draw and trace, developing the hand-to-eye coordination that will help them learn to write. They enjoy demonstrating their well-developed physical skills as they hop, jump and run.

Setting details

Unique reference number	EY246857
Local authority	Hampshire
Inspection number	10063190
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	4 November 2015

The childminder registered in 2003 and lives in Andover, Hampshire. She operates Monday to Friday from 7.15am to 6pm throughout the year.

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