

Bright Spark Childcare

St. Annes Primary School, Free Prae Road, CHERTSEY, Surrey KT16 8ET



Inspection date	5 June 2019
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The provider's leadership is inspirational. Staff are provided with first-class professional development support. The provider is highly proactive in driving continuous improvement and her ambitious ideas are exceedingly well disseminated to staff.
- Children are immensely enthusiastic to attend. This is extremely well highlighted by 10- and 11-year-olds who have been attending since they were aged four, but continue to thoroughly enjoy the range of activities. Four- and five-year-olds enjoy attending so much that they plead with parents to collect them later.
- Staff provide an exceptionally welcoming environment for all ages of children. Play resources are of the highest quality and in plentiful supply.
- Children are fully involved in the activity planning and setting of club ground rules. They discuss and agree with staff activities for the following week at the end of the week. However, their ideas and levels of maturity in making these contributions highlight scope for involving them in even more aspects of the running of the club.
- The staff team forms exceptionally strong and effective partnerships with parents and the host school. Parents could not be better informed about their children's engagement in club activities. For example, they receive 'real-time' videos and enjoy watching children's 'dramatic performances'.
- Behaviour is exemplary. Children are too engaged in deep and meaningful exhilarating play to engage in squabbles. Older children are impressively inclusive of younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore even further ways of involving children in the running of the club.

Inspection activities

- The inspector observed children engaged in play indoors and outdoors, and staff's interactions with them. She looked at the range of play resources and checked the safety of the premises.
- The inspector held a meeting with the provider. She sampled a range of documentation, including children's records, those relating to safeguarding, and staff suitability. The inspector talked to the provider about her use of self-evaluation.
- The inspector sought and took account of the views of parents.

Inspector
Amanda Tyson

Inspection findings

Effectiveness of leadership and management is outstanding

Improvements to the club since the last inspection are immense. For example, staff now complete focused observations on each other leading activities or engaging in play with children. The provider uses these extremely well to help support staff professional development and self-evaluation processes. The staff meet every half term to evaluate their effectiveness and to identify ways to make best use of training they have completed. For example, children now have access to all the club's play resources so they can lead and develop their own play ideas, which they do brilliantly. Art and craft activities are less structured and a new emphasis has been put on encouraging children to represent and develop their own ideas. Arrangements for safeguarding are effective. Staff are highly knowledgeable about the possible signs that a child is at risk of abuse, neglect or exposure to extreme views and practices. Staff have a comprehensive understanding of the procedure to follow if concerned about a child's welfare. The team makes excellent use of risk assessment to keep children safe on the premises. Procedures for vetting, recruiting and retaining staff are excellent, and this is clearly evident by the quality of care practice demonstrated by all three of the long-standing staff.

Quality of teaching, learning and assessment is outstanding

Staff work extremely effectively together to ensure children engage in safe but highly challenging dynamic play. They have a superb understanding of the varying needs of children after being in school all day. Staff provide space and resources for children to unwind in different ways. Children who prefer energetic play have great fun zooming around on challenging balancing boards and ride-on toys that require use of their weight, balance and coordination to steer. Staff are skilled at encouraging children to think for themselves and work out solutions, for example when building a strong den and planning what they are going to create using clay. Staff introduce children to new interests and teach them new skills, such as sewing, knitting and playing golf and chess. Staff plan very meticulously to ensure that resources and activities meet the needs and interests of all the children, who they know and understand extremely well.

Personal development, behaviour and welfare are outstanding

Children are extremely settled and show an immensely strong sense of belonging to the club. Children repeatedly told the inspector during the inspection that they 'love coming here'. They say staff are really kind and they have made great friends. They say that activities, such as when they organised a 'Bright Sparks Got Talent' competition, are immensely fun. Children talk with pride about the thank you letter they received from the Queen for the birthday wishes and beautifully made card they sent to celebrate her jubilee. Parents describe, laughing, how children 'just do not want to go home'. They say they have 'given up collecting early'. Young children benefit greatly from the praise and support they receive from older children. For instance, a year two boy tells a Reception age girl, 'that's good, well done' as he notices her unravelling rope to help make a den. Children devour the healthy tea provided by staff, which they serve themselves.

Setting details

Unique reference number	EY394797
Local authority	Surrey
Inspection number	10074262
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	44
Name of registered person	Huskinson, Emma Lucille
Registered person unique reference number	RP904490
Date of previous inspection	25 May 2016
Telephone number	07986927948

Bright Sparks Childcare registered in 2009. It operates from St Anne's Primary School in Chertsey and provides after-school care for pupils attending the school. The club operates between 3pm and 6pm, Monday to Friday, during term time. There are four members of staff including the manager, who is also the provider. The manager and deputy hold childcare qualifications at level 3. The manager also holds a leadership qualification at level 4. One member of staff has a teaching and learning assistant qualification and another is trained as an emotional literacy support assistant.

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