

Childminder report

Inspection date	4 June 2019
Previous inspection date	27 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her service effectively. She uses verbal feedback from parents to help assess the quality of the service. This helps her to maintain good standards and make continuous improvements.
- The childminder provides children with a range of activities to promote their learning and development in her home and the wider community. All children progress well from their starting points.
- The childminder contributes to children's good social and emotional development. She models positive behaviour and builds warm relationships with children. Children's emotional well-being is supported well.
- The childminder works effectively with parents. She shares information about their children's learning and care routines. This helps her to identify and address potential gaps in children's learning and development at an early stage.
- The childminder does not provide consistent opportunities for children to recognise or develop the languages they hear at home.
- The childminder does not routinely consider what children need to learn next when planning activities, to help them make even further progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to value and recognise the languages that they hear at home
- strengthen the link between planned activities and what children need to learn next.

Inspection activities

- The inspector observed the quality of interactions between the childminder and the children, and assessed the impact of these on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector reviewed documents, including children's records, policies, and evidence of professional development.
- The inspector jointly observed and discussed a children's activity with the childminder.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes regular training to increase her safeguarding knowledge. She is confident about recognising the potential risks posed to children and knows how to respond if she has concerns about a child's welfare. The childminder takes effective steps to make continuous improvements to her service. For example, she has introduced more learning opportunities for children during routines, such as recognising colours at mealtimes. The childminder makes good use of resources within her local community to extend children's learning experiences. Children take part in a range of learning opportunities away from her setting, such as visits to the library. This contributes well to the good progress children make.

Quality of teaching, learning and assessment is good

The childminder uses observations of children's learning to plan activities that take account of their interests well. For instance, she encourages babies to mimic her facial expressions, and they show their enjoyment as they laugh and gurgle. This helps their developing communication skills. The childminder uses effective methods to promote children's curiosity. She provides items of different textures in a wicker basket and encourages children to explore the contents. The childminder provides opportunities for children to develop their physical skills, for example when they use equipment with increasing skills at the park. The childminder supports children's mathematical development effectively. She demonstrates this as she counts with babies as they play and explore books together, and helps them to match and sort shapes.

Personal development, behaviour and welfare are good

The childminder supports children's social and emotional development effectively. She builds close bonds with children and provides opportunities for them to get to meet others, for example as they visit local playgroups. Babies who find it hard to separate from their parents show that they are happy and secure in the childminder's care. They demonstrate that they quickly gain confidence as they play in the presence of unfamiliar adults. The childminder offers reassurance and sensitive support to parents. She discusses ways to help establish sleep routines and gives appropriate weaning advice. This helps to support children's physical well-being and promotes continuity of care. The childminder demonstrates a good understanding of how to keep children safe. She responds well in addressing potential hazards and assesses risks in her home and when on outings or visits. She maintains accurate records of children's accidents and shares information promptly with parents.

Outcomes for children are good

Babies seek out familiar adults when upset and are reassured by their presence. They gain confidence as they crawl and move around with increasing speed. Those who hear other languages spoken at home enjoy shaking instruments, and listen closely to the sounds that they make. This helps to further develop their listening and attention skills. Children are motivated to explore and show curiosity. They are well prepared for their next stages in learning.

Setting details

Unique reference number	EY395710
Local authority	Wandsworth
Inspection number	10074277
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	27 July 2016

The childminder registered in 2009 and lives in Tooting Bec, in the London Borough of Wandsworth. She operates on Tuesday and Wednesday from 8am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

