

Rigton Red Kite Club

Hall Green Lane, North Rigton, LEEDS LS17 0DW



Inspection date	5 June 2019
Previous inspection date	1 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The manager and staff continually strive to provide exceptionally high-quality provision for children. Children are continuously consulted and their views and opinions are listened to and acted upon. This means children help to shape the exceptional club to meet their needs and interests.
- Community cohesion is at the heart of this outstanding club. The club holds high status in the local community and links with other childcare providers are rooted in high levels of respect and trust.
- Children are thoroughly engrossed in their play and learning. Along with the staff team they plan exciting activities and play experiences. Children demonstrate high levels of self-confidence and self-esteem.
- Children demonstrate an excellent understanding of the rules and expectations, which they have developed with the staff team. Staff teach children to respect one another exceptionally well. Children play cooperatively and their behaviour is impeccable.
- Parent partnerships are excellent. Highly successful strategies are in place to involve parents in the sharing of information. This helps to strengthen the excellent continuity of care, learning and enjoyment for the children.
- Children are taught about equality and diversity through play activities such as role play. For example, staff welcome children's eagerness to dress up in costumes which challenge stereotypes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans to enhance the quiet area and evaluate the effect that this has on children's well-being.

Inspection activities

- The inspector had a tour of the setting.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as policies, procedures, qualification certificates and evidence of the suitability of staff working in the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager ensures that staff are always up to date with all essential training and legislation. Staff have an excellent knowledge of how to ensure that children are kept safe and secure. They confidently describe what they would do if they have concerns about a child's welfare or the behaviour of a colleague. There are robust systems for risk assessing and staff take positive steps to minimise hazards. Staff regularly reflect on how children use the environment and they have plans to improve the quiet area. Highly robust staff recruitment procedures help to ensure staff are suitable for their roles. The manager uses her expertise and skills to role model, coach and guide staff in order to help them enhance their practice. She observes staff interactions to maximum effect and carries out regular supervision meetings to monitor their performance. Parents praise staff enormously and say their children never want to leave.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their time at this exciting club. Staff hold regular meetings with the Reception teacher to discuss children's welfare and learning needs. Staff at the club use detailed information gathered from teachers about children's targets, to tailor their experiences at the club. They complete comprehensive observations of children and track their progress. Staff play alongside children to engage them in meaningful conversations and offer encouragement to extend their creativity and thinking extremely well. For example, as children make Father's Day cards using a wealth of creative resources, staff engage in highly stimulating conversations about what materials they are going to use and discuss patterns. They talk to children about what they have made and show them how to handle scissors correctly.

Personal development, behaviour and welfare are outstanding

Children are supported in managing their behaviour exceptionally well and understand the rules for sharing and taking turns. Older children show high levels of tolerance and respect for younger ones and help to support their play. Children are polite and well mannered. They are given lots of responsibility in the club and this contributes to their feelings of belonging. They enjoy making their own toast, having support from staff to use tools, such as knives, to spread butter and to cut their bread. Children make healthy choices for their snacks and learn about living healthily. Children are rapidly learning about how to keep themselves safe. They are involved in the risk assessment of their activities and the environment. Children benefit from an excellent range of opportunities to enjoy physical exercise and fresh air. They have access to the extensive outdoor play area throughout the session.

Setting details

Unique reference number	EY479050
Local authority	North Yorkshire
Inspection number	10076114
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	35
Number of children on roll	61
Name of registered person	Moore, Dianne
Registered person unique reference number	RP515092
Date of previous inspection	1 March 2016
Telephone number	07517895881

Rigton Red Kite Club registered in 2014 and is located in North Rigton, Leeds. The out-of-school club employs four members of childcare staff, including the nominated person. Of these, all hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and 3.30pm until 6pm.

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