

Clever Clogs Nursery

Cleverclogs Nursery, 114 Manchester Old Road, Middleton, MANCHESTER
M24 4DY



Inspection date	6 June 2019
Previous inspection date	11 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have created a bright, welcoming and secure environment, with a variety of good-quality resources. They provide lots of interesting activities so that children have fun while they learn.
- Children's individual needs are met by the effective key-person system. Children form secure attachments to staff. They enjoy their time at nursery and settle well from the start.
- Managers and staff have formed positive relationships with parents and share daily information with them about children's progress and routines.
- Staff keep clear records that track each child's progress. They work closely with other professionals to provide extra support where children need it, especially for those children with special educational needs and/or disabilities (SEND).
- Staff are positive role models. They sit with children at lunchtimes and encourage them to use good manners. Children clearly demonstrate their understanding of expected behaviour.
- Staff do not make the most of all opportunities for children to develop their self-care skills and independence during daily routines.
- Managers do not always evaluate whether the changes and improvements they make lead to better outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to practise and develop their self-care skills during their daily routines
- focus more precisely on reviewing changes made through self-evaluation, to drive towards improved outcomes for children.

Inspection activities

- The inspector carried out a tour of the nursery.
- The inspector observed activities throughout the nursery and spoke to children.
- The inspector examined several key documents, including a selection of policies, children's records and evidence of staff suitability and training.
- The inspector held meetings with the managers and carried out a joint observation of an adult-led activity. The inspector talked to staff working in each area of the nursery.
- The inspector took account of the views of parents spoken to on the day of inspection as well as reviews expressed via email to the inspector.

Inspector

Mary Hacking

Inspection findings

Effectiveness of leadership and management is good

Managers hold appropriate qualifications and are strong leaders. They use information gathered from self-evaluation to make changes to nursery practice and procedures. Managers use regular staff supervision sessions and observations to identify any training needs. They have invested in quality training to improve staff practice. Managers and staff share information with parents in a variety of ways, including daily verbal discussions, newsletters and emails. Parents comment that their partnership with nursery staff and managers is positive. Staff encourage parents to share what their children are learning at home so that this can be included in their assessments. Staff carry out the progress check for children aged between two and three years and share this information with parents. Safeguarding is effective. Staff understand their responsibilities for keeping children safe. They know what to do if they have any concerns about a child.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's progress. They use this information, along with their knowledge of children's interests, to plan for their next steps. Staff ignite children's love of stories and early reading as they sit closely together and look at books. Children love to participate and take on character roles. For example, as staff tell a traditional story, children create a puppet show with toy animals. Staff give encouragement and praise for children's efforts. Children develop their understanding of the world as they take part in outings and activities to mark key dates. For example, children visit the local cenotaph and celebrate the Queen's birthday by making flags. Children develop their physical skills and senses as they take part in creative activities. For example, staff help them to make play dough and add fragrance with lavender and mint leaves.

Personal development, behaviour and welfare are good

Managers' procedures for settling in children ensure that every child's individual needs are fully known and are met, including any medical needs. Staff are warm and caring toward children. They provide a range of fun activities for children that encourage them to interact with each other and listen carefully to adults. Staff use innovative ways to manage unwanted behaviour. As a result, children can share, take turns and learn to respect each other. Children learn about people who are both different and similar to themselves. For example, children visit the nearby retirement home with staff where they help the residents to celebrate special days. Staff use nappy-change times as an opportunity to talk to babies and promote language development.

Outcomes for children are good

Children are keen learners, know their routines and can follow simple rules. They make good progress from their starting points. Most children are working comfortably within the expected range for their age. Children who need more support also progress well. Children develop many skills that prepare them well for their future learning.

Setting details

Unique reference number	EY435007
Local authority	Rochdale
Inspection number	10065648
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	42
Number of children on roll	72
Name of registered person	Beech, Catherine Alison
Registered person unique reference number	RP512291
Date of previous inspection	11 December 2015
Telephone number	01616430401

Clever Clogs Nursery registered in 2012 and is located in Middleton, Manchester. The nursery employs 19 members of childcare staff, all of whom hold appropriate early years qualifications, at level 2, level 3 or level 5. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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