

Little Lions Day Nursery Ltd



Elder Court, Saltergate, Chesterfield, Derbyshire S40 1UT

Inspection date	20 May 2019
Previous inspection date	16 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's development regularly. They provide a wide range of stimulating activities. Staff make effective use of information from observations to work out what children need to learn next. Children make good progress.
- The nursery is extremely welcoming and inclusive. Staff work sensitively with children with special educational needs and/or disabilities (SEND). They liaise effectively with parents, external agencies and professionals to promote continuity in children's learning and care. This ensures children make good progress in relation to their starting points.
- Staff work well with schools that children move on to. They share information about children's learning and take children to the schools prior to starting. Children look forward to their move to school.
- Children behave well and learn good social skills. Staff are good role models who encourage babies and children to share toys and learn to take turns. Children understand the rules and boundaries in place. Staff consistently praise children, which helps to promote their confidence and self-esteem.
- Managers support the well-qualified staff team to continue to develop their knowledge of how children learn. As a result of training, staff now provide more open-ended learning activities for babies. Consequently, babies enjoy exploring using their senses.
- Adult-led activities are not always targeted to provide individual children with the highest levels of challenge to help them remain engaged, extend their thinking skills and achieve as much as they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of adult-led activities to help provide highly targeted experiences which develop children's thinking skills and challenge every child to achieve the highest levels of development possible.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. Staff implement policies and procedures effectively. For example, they safely administer medicines, maintain safe ratios and ensure the premises are secure. Staff follow good food hygiene procedures. Management and staff continually strive to improve the provision through evaluations of practice and improvement plans. Good systems to monitor the progress of individual and different groups of children are in place. For example, following a recent analysis of the data, staff now provide more mathematical opportunities in everyday activities. Parents value the support they receive, such as how to help their children with potty training and support their behaviour. They are well informed about all aspects of their children's care and learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's interests and abilities. They encourage children to lead their own play. Children show high levels of engagement during activities. They confidently explore the nursery, choosing what they would like to do. Children benefit from a well-resourced environment. Resources are imaginative and attractive. Children's communication and language skills are developing well. Toddlers talk to visitors and older children share their experiences from home. Children enjoy a variety of opportunities to develop their imagination. They act out making meals for their peers and adults. Staff support children's mathematical development well. For instance, they encourage older babies to count the animals in the stories they are reading.

Personal development, behaviour and welfare are good

Children appear happy and confident as they explore the indoor and outdoor areas. An effective key-person system is in place and staff understand the unique needs of all children. Children demonstrate warm, caring bonds with staff and enjoy the frequent praise they receive, which helps to boost their self-esteem. Children are friendly and sociable as they interact with adults and play alongside their peers. Staff introduce babies and children to good hygiene routines, such as washing their hands before mealtimes and after using the bathroom. Children eat healthy, freshly cooked meals and snacks. They have regular opportunities to experience fresh air and exercise.

Outcomes for children are good

Children, including those with SEND, make good progress. They are well prepared for their next steps in learning, including school. Older children begin to recognise their name and develop independence in self-care practices. For example, they are adept at tasks such as putting on their coats and shoes before going home. Children are confident and enthusiastic learners. Babies show delight as they listen to stories and sing rhymes. They make sounds and movements in response to the member of staff's voice. Children persist in tasks until completed and show concentration for sustained periods during their play. For example, children showed great perseverance and focus when creating their magic potions.

Setting details

Unique reference number	EY478484
Local authority	Derbyshire
Inspection number	10106873
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	0 - 4
Total number of places	65
Number of children on roll	119
Name of registered person	Little Lions Day Nursery Ltd
Registered person unique reference number	RP533751
Date of previous inspection	16 May 2018
Telephone number	01246 488 411

Little Lions Day Nursery Ltd registered in 2014. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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