

P20 Breakfast And After School Club



Pilgrims Cross Church Of England Primary School, Picket Twenty Way,
Andover SP11 6TY

Inspection date	5 June 2019
Previous inspection date	12 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff actively encourage children to participate and make choices in their play. They encourage children to share ideas for planned activities.
- Children develop their skills as they participate in activities with their friends, building their physical and social abilities. They learn from each other and play well together. Children make good use of the outdoor play spaces.
- Behaviour is good and children respond well to the high expectations of staff. Staff are calm and patient role models.
- The management has improved relationships with school and now shares important information to enhance continuity of care and safeguarding.
- The childcare quality coordinator supports the staff team well. This enables staff to reflect and enhance practice and improve the quality of the club. The views of parents and children help to identify areas for improvement.
- Staff do not sufficiently enable children to independently and easily access a full range of resources.
- Staff have not fully considered when organising the environment, providing a place where children are able to quietly relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to independently and more easily access resources, in particular to extend their creativity
- improve the environment to enable children to have quiet time in addition to active time.

Inspection activities

- The inspector toured the premises and reviewed resources with the nominated person.
- The inspector observed the children and staff at play and discussed their activities.
- The inspector discussed leadership and management with senior staff.
- The inspector took into consideration comments from parents on the day of the inspection.
- The inspector reviewed documents, records and certificates provided by the senior staff.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have completed child protection training and know about signs and symptoms that may indicate that a child is at risk of harm. Staff manage potential risks effectively. They deploy themselves well and supervise children during activities to promote safety. Each child has been appointed a key person who gets to know them well. Managers encourage the staff to reflect and evaluate the service they provide, leading to positive improvements. Staff develop their knowledge through online training opportunities. This increases the quality of the provision they provide. Generally, parents speak positively about the service offered and have seen improvements in the organisation of the service.

Quality of teaching, learning and assessment is good

Staff ensure children enjoy good opportunities to play with friends before and after school. They seek information from parents and children to support the planning of activities. During snack, children talk about their day with friends and plan what they are going to do. Staff praise and encourage children in their activities. For example, after snack, some children became actively involved in building a wall with connecting straws. They cooperated with each other, enabling the younger and older children to work together. Staff support children's learning, building on the skills they develop in school. For example, they talk about size and position, count in their games and draw and write. Children are inquisitive and confidently communicate with staff and their playmates. Staff join in with games and help children to understand fair play and turn taking. Children enjoy the outdoor freedom of playing on the playing field. For example, they participate in ball games, parachute games and skittles, using their energy and enjoying the physical opportunities.

Personal development, behaviour and welfare are good

Staff are calm and interested in what children do and say. Children settle quickly and soon become engrossed in activities after school. They know the daily routines that help to keep them safe, for example informing staff when they leave the room. Children take manageable risks in their activities, such as using scissors safely and carrying items carefully onto the playing field. Children show respect for others, including using good manners towards each other and the staff. They follow good hygiene routines and enjoy healthy food. Staff have improved the quality of the food they provide following suggestions from parents. For example, they now provide sugar free cereals at breakfast.

Setting details

Unique reference number	EY496160
Local authority	Hampshire
Inspection number	10085101
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	60
Number of children on roll	63
Name of registered person	Youth Options
Registered person unique reference number	RP519699
Date of previous inspection	12 July 2018
Telephone number	07518 399974

P20 Breakfast And After School Club registered in 2015 and is based at Pilgrims Cross Church Of England Primary School in Andover, Hampshire. The club is open from 7.30am to 9am and from 2.50pm to 6pm each weekday, during term time only. There are six members of staff. The senior manager holds a relevant level 4 qualification and the manager holds a relevant level 3 qualification.

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