

Childminder report

Inspection date	4 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has well-organised play areas inside and outside which children easily access. The welcoming playspaces keep them motivated to explore and learn.
- The childminder regularly reviews and monitors children's development by recording their achievements.
- Children know they can seek reassurance or a cuddle from the childminder at any time.
- The childminder works well with other professionals who share the care of children who attend her provision, and together they set meaningful and attainable goals.
- The childminder's garden is a great place for children to explore and learn about the environment and the world around them. The children enjoy planting vegetables and are excited to watch as the seedlings grow.
- The childminder provides opportunities for children to be independent in meeting their own needs.
- Children make good progress from their starting points.
- The childminder takes on board the views of parents and children to accurately self-evaluate in order to improve her provision.
- The childminder does not always react quickly enough to make the most of the children's own interests in order to extend their learning.
- Children's behaviour is mostly good but the childminder does not fully support their understanding of positive behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's interests and play ideas to help maintain their focus and attention, and to extend their learning even further
- enhance children's already good behaviour by supporting their understanding of expectations further.

Inspection activities

- The inspector was shown all areas of the setting used by children.
- The inspector observed interactions between the childminder and the children.
- The inspector sampled documents, including records relating to children and policies.
- The inspector held discussions with the childminder throughout the inspection at appropriate times.
- The inspector took account of the written views of parents and the older children.
- The inspector observed activities inside and outside, mindful of the impact on the children's learning.

Inspector

Louise Kirby

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility in keeping children safe. She is aware of the signs of abuse and knows the procedure to follow in reporting any incidents should she have any concerns. The childminder has created a series of cards for easy reference to support her knowledge of the procedures, and keeps them on display for easy access. She recognises the importance of seeking opportunities for professional development to raise the quality of the provision and impact on children's learning, and regularly uses online training to update her skills. The childminder has good communication methods with parents and shares information about children's learning with them.

Quality of teaching, learning and assessment is good

The childminder uses information given by parents to identify starting points closely on entry. She regularly observes children to support her already good understanding of their development. She tracks their progress and plans well for their next steps in learning, sometimes working well with providers from other settings children attend. All children make good progress in their learning. The childminder provides a range of activities to meet the diverse age range of children she cares for, in order to support their interests and learning. The younger children find it easy to independently access toys and equipment to support their learning. They particularly enjoy the spacious and well-planned outside area where they can climb into a tree house, bounce on a trampoline or dig in a mud pit. Children take an active part in growing vegetables, watering them daily to keep them growing. Inside, they enjoy having books read to them. The childminder knows how to incorporate numbers into everyday play to encourage good counting skills. For instance, while children are playing on the swing, they count as they swing and wait for their turn.

Personal development, behaviour and welfare are good

Children's behaviour is mostly good and they mostly share and take turns. The childminder gives them praise for sharing and they accept this with a smile. Children are independent in meeting their own needs. For example, at lunchtime when making their own sandwich, they find a step to stand on to reach the work surface and make individual choices of fillings. Children know about good hygiene and wash their hands before eating their snack of fruit and making their lunch. They have secure relationships with the childminder and will go to her for help, reassurance or a cuddle. For example, if children want to hear a story they climb onto her lap and snuggle in as she reads the book.

Outcomes for children are good

All children make good progress in learning from their starting points. They are confident with their counting and use number in their independent play. Children learn about events in the world playfully, for example dancing when they hear music to commemorate the anniversary of the D-Day landings. They are motivated and well prepared for their future challenge in nursery or school.

Setting details

Unique reference number	EY540678
Local authority	Surrey
Inspection number	10089770
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	5
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in East Molesey, Surrey. She operates Monday to Thursday from 7.30am to 6pm, for 48 weeks a year.

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