

# Childminder report

<b>Inspection date</b>	5 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop well in their confidence. The childminder has strong systems in place to support children's personal, social and emotional development. For example, she successfully helps children to develop friendships with those with whom they will share future experiences, such as starting nursery. This helps children to feel positive when they move on to other settings.
- Parents have good opportunities to support children's ongoing development at home. The childminder communicates effectively to ensure parents understand well the progress their children make. She uses the information parents give her to develop a thorough understanding of children's interests and tailors the learning experiences she plans carefully to meet these.
- The childminder actively enhances her professional knowledge and skills to improve her practice and to enhance the outcomes for children. For example, when she notes next steps in learning for children, she carries out in-depth research to help her support children to meet these.
- Children make good progress from their starting points. They achieve the typical outcomes for their ages.
- The childminder does not consistently allow children opportunities to develop their own thoughts about their experiences or to test these out.
- The childminder often directs activities and children do not have many opportunities to express themselves creatively or put their own mark on their artwork.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the teaching strategies used to enable children more opportunities to develop and test out their own ideas
- offer children more opportunities to express themselves creatively.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

#### Inspector

Kerry Lynn

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to spot the signs that a child's welfare may be at risk. She knows how to act to protect children if a concern arises. The childminder forms strong partnerships with other providers of the early years foundation stage. Through these she finds out how children progress in the other settings they attend and ensures that she provides continuity in care for the children. The childminder evaluates her practice honestly. She continually considers how well her provision meets the needs of children. The childminder seeks the views of parents, children and other childminders to help her learn how to develop her practice and improve the outcomes for children. For example, she adapts the way she presents information to parents about children's progress to meet parents' preferences.

### Quality of teaching, learning and assessment is good

The childminder assesses children's progress with care. She makes good-quality observations of children's learning and interests, from which she plans how to move children forward. The childminder provides enjoyable activities that carefully target children's next steps in learning. For example, when children like cars, she involves them in drawing a road map, where they develop mark-making skills. She introduces shape and space in this activity. Children make good use of mathematical vocabulary to describe the shapes they have drawn and to compare using language connected with size. The childminder makes learning fun and successfully supports the development of skills that will support children's future learning.

### Personal development, behaviour and welfare are good

The childminder forms strong relationships with children, who show that they feel safe and secure in her care. Children converse with her happily. They listen to her comments and demonstrate good social skills, including giving eye contact when they are interacting. The childminder makes good use of resources and activities to help children understand that differences exist between people. This includes encouraging children to share aspects of their home cultures with their peers. Children enjoy learning words in children's additional languages. The childminder provides well for children's health and well-being. This includes encouraging physical exercise when children use the fun play equipment in her garden. Children also enjoy trips to the park where they can meet physical challenges, including working on their balance.

### Outcomes for children are good

Children show high concentration levels and focus intently on the activities they engage in. When they make a car using a cardboard roll, they ensure they have coloured every bit and have used every colour available. Children demonstrate good language skills. They express themselves confidently and form sentences effectively. Children develop skills to help them in their future learning. They enjoy sharing books with the childminder and discuss what is happening in the stories and pictures. Children develop good counting skills. They count accurately as they point to the wheels on a car and notice that some cars have more wheels than others.

## Setting details

<b>Unique reference number</b>	EY548149
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10107859
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017 and lives in Horsham. She operates from 7.45am to 6pm, Monday to Thursday, during term time only. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate  
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