

Childminder report

Inspection date	13 May 2019
Previous inspection date	1 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not gather information about what children know and can do when they start at the setting. Furthermore, she does not have a clear understanding of children's current stages of development. As a consequence, children's next steps in learning are not fully supported through stimulating and challenging activities.
- The childminder does not ensure the safe and efficient management of the setting. She has failed to keep a daily record of children's hours of attendance.
- The childminder has failed to ensure that her first-aid kit is fully stocked, and the contents are appropriate for use with children.
- Teaching is not yet consistently good. The childminder does not always maximise opportunities to engage children in purposeful play and ensure they are successfully challenged.

It has the following strengths

- Children have warm, affectionate relationships with the childminder. They regularly go to her for reassurance and cuddles, which helps to support their emotional well-being.
- Children enjoy regular trips in the local community, including walking the childminder's dogs in the local woods. This helps to promote children's physical development and understanding of the world.
- Overall, the childminder works well in partnership with parents. She shares information about children's care routines during the day and what they have enjoyed playing with. Parents are satisfied with the level of care the childminder provides.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve assessment and educational programmes to ensure that activities presented to children are age appropriate, stimulating and help children to sustain progress	15/07/2019
maintain a daily record of the names of the children being cared for on the premises and their hours of attendance	17/06/2019
ensure that the first-aid kit has contents that are suitable for use with children	17/06/2019
improve the quality of teaching and consistently engage children in purposeful play and suitably challenging activities	17/06/2019

Inspection activities

- The inspector viewed all areas of the childminder's home used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of persons living in the household.
- The inspector spoke to one parent and took account of her views.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not consistently review the quality of the service she provides, which has resulted in breaches to some of the requirements for registration. For example, she does not complete registers to accurately record children's attendance. In addition, the childminder has failed to notify Ofsted of a significant event which could have affected her suitability. Despite this, the childminder does ensure that children are safe, and their health and well-being is promoted. For example, she ensures that her home and garden are free from any potential hazards before they are accessed by children. Safeguarding is effective. The childminder understands the procedures that she should follow if she has concerns about a child's welfare. The childminder keeps up to date with her mandatory training. However, she has failed to engage in further professional development opportunities to improve her understanding of the learning and development requirements. As a result, the quality of teaching is not at a consistently good level.

Quality of teaching, learning and assessment requires improvement

The childminder is enthusiastic and provides children with a suitable range of learning opportunities that they enjoy taking part in. Children's communication skills are encouraged as they play with a doll's house. The childminder introduces new vocabulary as they discuss the different rooms of the doll's house. However, the childminder does not have a good enough understanding of the current stage of development that children are working at and how to plan learning opportunities to meet their individual next steps. This impacts on the progress children could be making in their learning and development.

Personal development, behaviour and welfare require improvement

The childminder gathers information from parents about children before they start. For example, the childminder knows about children's individual care needs and meets them well. This helps to promote children's emotional well-being. The childminder promotes children's physical development as they take regular walks to the park. However, she does not ensure that her first-aid kit is suitable for use with children. This could have an impact on meeting children's health needs in the event of an accident.

Outcomes for children require improvement

Children are developing some key skills to prepare them for the next stage in their learning. They use their physical skills to scoop sand into buckets to make sandcastles, using a variety of different resources. Children's early independence skills are also emerging as they help to carry toys to tidy them away. However, the childminder does not provide activities that are clearly linked to children's next stage in learning. As a consequence, children do not make the progress they are capable of.

Setting details

Unique reference number	316253
Local authority	Rochdale
Inspection number	10065656
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	3
Number of children on roll	3
Date of previous inspection	1 April 2016

The childminder registered in 2001 and lives in the Middleton area of Rochdale, Greater Manchester. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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