

Childminder report

Inspection date	7 June 2019
Previous inspection date	27 April 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel safe and secure in the care of the childminder. They are familiar with the daily routines and enjoy the activities available to them.
- The childminder knows children well and ensures activities are firmly centred around their current interests. This means children are keen to join in and concentrate well on their tasks.
- The childminder works hard to ensure children are well prepared for their move to school. She plans activities to boost children's confidence and develop their awareness of letters and sounds.
- The childminder values strong partnerships with parents. She ensures they are informed of children's daily activities and progress. Parents are very complimentary about the childminder and the good level of support their children receive.
- On a few occasions, children's independence and choice making abilities are not fully extended during activities.
- The childminder does not make the most effective use of professional development opportunities to help improve her teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make independent choices and develop their own ideas as they play and take part in focused activities
- strengthen professional development plans to enhance teaching skills and knowledge to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a robust knowledge of the local procedures to report concerns about children in her care. She is aware of wider issues, such as the 'Prevent' duty and talks confidently about how to recognise children who may be at risk of harm. The childminder takes suitable precautions to ensure children can play and learn in safety. For example, she has good risk assessments in place with regard to the use of the outside play equipment. Links with other providers and schools are strong, which has a good impact on meeting the needs of children who attend more than one provision. The childminder uses self-evaluation to identify areas of strength and ways in which she can further support children in her care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. Activities are well planned, stimulating and match children's current interests. Children especially enjoy baking. Older children learn to count and recognise numbers as they refer to recipes and gather the correct quantity of ingredients they need. Younger children concentrate well on their tasks and develop coordination and strength in their fingers as they manipulate and mix everything together. Children handle tools confidently and with good dexterity. The childminder monitors children's development well and knows how to plan for their next steps in learning. She makes good use of group activities and outside play for those who prefer to be very active.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children feel quite at home. They have access to a wide selection of good-quality toys which supports their overall learning effectively. The childminder encourages good behaviour and even younger children know what is expected of them. Children learn to be independent in their self-care and are developing a secure knowledge of good hygiene. The childminder offers plenty of praise for children's efforts and this contributes to their growing confidence. Children enjoy nutritious meals and snacks which they help to prepare. The childminder teaches children how to use cutlery safely and how to ensure their food is cooled sufficiently before eating.

Outcomes for children are good

Children make good progress from their starting points. They are inquisitive and keen to learn about the world around them. For example, they delight in watching the birds feeding near the window. Older children are beginning to recognise letters in their names and know that text carries meaning. The childminder supports children effectively towards their next stage in learning.

Setting details

Unique reference number	EY469515
Local authority	Cambridgeshire
Inspection number	10107448
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	27 April 2015

The childminder registered in 2013 and lives in Chatteris, Cambridgeshire. She operates from 7am to 6pm during term time only, Monday to Friday.

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