

Childminder report

Inspection date	10 May 2019
Previous inspection date	18 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder exchanges information with parents about their child's learning and development. She builds on children's interests and activities from home. Furthermore, she shares ideas with parents to support children's learning at home, such as encouraging early speaking skills and toilet training.
- Children are happy and settled in the childminder's care. The childminder provides children with sensitive reassurance and support. She enthusiastically encourages them to join in with activities. For example, she supports children to persevere and solve problems when they are creating a train track.
- The childminder is well qualified. She supports children's communication and language skills effectively. For example, she models language to children and reads a range of stories to them.
- The childminder monitors children's progress closely and identifies any emerging gaps in their achievements. She focuses on children's next steps in learning to help them to make good progress.
- The childminder is committed to making ongoing improvements to her practice. For example, she is aware of the importance of reflecting on her own practice and developing her professional knowledge.
- The childminder does not consistently extend opportunities for children to practise their early writing skills.
- The childminder has not yet implemented her plans to enhance the outdoor area in order to extend a wider range of learning opportunities for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their early writing skills even further
- extend the range of learning opportunities for children in the outdoor area.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector spoke with children and the childminder during the inspection.
- The inspector looked at a range of documentation, including policies and procedures and children's learning and development records.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection issues up to date. She knows the procedures to follow if she has to report concerns about a child's welfare. The childminder carries out risk assessments to ensure children play and learn in a safe and secure environment. Furthermore, she helps children learn about the importance of road safety when they are on outings. The childminder encourages parents and children to share their views about her setting. The childminder is aware of building links with other providers, such as schools. She shares information with teachers about children's learning and plans activities which support their transition to school.

Quality of teaching, learning and assessment is good

The childminder plans a range of enjoyable activities to keep children engaged and challenged. For example, she builds on children's interests in zoo animals during their play. Furthermore, she uses the activity to support younger children's vocabulary as they describe different animals. The childminder provides a range of interesting resources and supports children's imaginative skills. For example, they explore different food containers as they create a toy shop. Children enjoy listening to familiar stories and recognise some simple words and letters. The childminder takes children on regular outings to local parks and playgroups. This helps them to learn about the local community.

Personal development, behaviour and welfare are good

Children share toys and take turns during their play. The childminder teaches children about different cultures from around the world. This supports children to develop respect and kindness for others. Children's behaviour is good. For example, they eagerly help to tidy up and talk about the importance of teamwork. Children learn about the importance of good hygiene and health. For example, they know to wash their hands before they enjoy a healthy lunch. In addition to this, the childminder talks to children about the impact of exercise on their bodies, such as how running raises their heartbeat.

Outcomes for children are good

Children acquire important skills that help to prepare them well for starting school. For example, they develop an understanding of number and mathematical language. They count various objects, such as toy trains and food items in their pretend shop. Older children demonstrate good levels of independence and manage self-care appropriate for their age. All children are confident and keen to learn.

Setting details

Unique reference number	EY477445
Local authority	Salford
Inspection number	10065710
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	18 March 2016

The childminder registered in 2014 and lives in Pendlebury, Manchester. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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