

# Mole on the Hill Playgroup

Stamford Hill Estate Community Centre, 110 Stamford Hill, LONDON N16  
6RZ



<b>Inspection date</b>	10 June 2019
Previous inspection date	9 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced and long-standing manager and staff are committed to providing the best possible learning experiences they can. They understand how young children learn, and provide a wide variety of age-appropriate activities and resources.
- Children arrive at the playgroup eager to engage in their play and learning. Staff provide a warm welcome as they greet each child individually.
- Partnerships with parents are strong. Staff keep parents well informed of children's progress and encourage two-way communication about the well-being and development of children at home.
- Staff know children very well. Observations of children's learning help them to identify accurate next steps in their planning. This supports all children to make good progress. They are learning key skills so that they are ready for the next stage in their learning when the time comes.
- Children are well behaved and demonstrate kindness and care for one another. Children of all ages are eager to do things and make decisions for themselves, and staff respect this. This contributes effectively to children's emotional development.
- At times, learning opportunities do not consistently support children to be fully motivated and highly challenged within their play and learning.
- The manager has not fully considered all ways to gather and evaluate others' views in her self-evaluation. She does not use this information to help raise the good quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing teaching strengths to consistently provide motivating and highly challenging play and learning experiences
- strengthen the evaluation of the playgroup and include the voices of parents, staff, local authority adviser and children more effectively.

### Inspection activities

- The inspector observed the quality of teaching activities and assessed the impact of this on children's learning.
- The inspector completed joint observations of staff practice and discussed this with the manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector conducted a leadership meeting with the manager and looked at relevant documentation, including policies and procedures, staff recruitment and children's assessment.
- The inspector spoke to parents and took account of their views.

#### Inspector

Anna Hindhaugh-Feldman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff are committed to keeping children safe. They know the internal and local procedures to follow if they are concerned about a child. Through risk assessments and daily safety checks, staff ensure the learning environments are safe and secure. Children's progress is closely monitored to identify gaps in learning for individuals or groups of children. Managers and staff work together to find ways to close any identified gaps and improve outcomes for children. The manager works closely with the local authority adviser to identify strengths and weaknesses within the playgroup. She makes improvements to help build on the quality of teaching and care.

### Quality of teaching, learning and assessment is good

Staff gather useful information from parents when children start at the playgroup and use this with their own observations to establish starting points. They continue to monitor children's progress well and provide activities that follow their interests and needs effectively. For example, children have the opportunity to prepare and cut fruit to make their own fruit salad. Staff promote children's communication and language skills well. For instance, they engage in conversations with children as they play alongside them. Staff use new words and listen to what children have to say. Children talk about their experiences at home and are learning how to show respect for others through social conversations. The outdoor area offers a wide range of learning experiences for children. They use large play equipment, such as ladders and slides, that challenges their physical skills.

### Personal development, behaviour and welfare are good

Staff are positive role models. They are kind, considerate and are respectful to one another and the children. Staff regularly praise children, which helps to promote children's emotional well-being. Children are well supported to learn about taking risks. For example, staff talk about how to use knives safely. Children learn about being healthy. Staff offer children healthy snacks, share information with parents about healthy packed lunches and remind children of the importance of good hygiene, such as washing their hands before lunch. The diversity of the local community is reflected well within the playgroup and there are plenty of opportunities for children to learn about cultures that are different to their own. For example, children have access to a wide variety of books reflecting different cultures.

### Outcomes for children are good

All children, including those with English as an additional language, make good progress and are developing into independent learners. They are confident, keen to learn and eager to attend playgroup. All children are well prepared for their eventual move on to playgroup and school. Early literacy skills are well supported. Younger children make patterns in play dough with utensils and older children join in with their favourite songs.

## Setting details

<b>Unique reference number</b>	144626
<b>Local authority</b>	Hackney
<b>Inspection number</b>	10063112
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Mole on the Hill Playgroup Committee
<b>Registered person unique reference number</b>	RP907281
<b>Date of previous inspection</b>	9 March 2016
<b>Telephone number</b>	020 8806 0215

Mole on the Hill Playgroup was registered in 1991. The playgroup is situated in Stamford Hill in the London Borough of Hackney. The playgroup is open each weekday from 8.45am to 2.45pm, 42 weeks of the year. The playgroup is in receipt of funding for the provision of free early education to children aged three and four years. There are three members of staff, all of whom hold appropriate early years qualifications.

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