

Childminder report

Inspection date	10 June 2019
Previous inspection date	28 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to completing ongoing professional development to update her knowledge and skills. This enables her to improve experiences for children in her care. All children make good progress.
- The childminder places a strong emphasis on supporting children's language development. She uses a good range of strategies to support children to practise their communication skills.
- Children's behaviour is exemplary. The childminder and her co-childminder are extremely positive role models. They provide a wealth of praise and encouragement which helps to build children's confidence and self-esteem exceptionally well.
- The childminder provides plenty of opportunities for children to mix with others at local groups and to find out about their wider community during visits to places of local interest.
- Very strong working relationships with each parent ensure that the childminder can gather and use information about children's individual personalities and care and educational needs. This enables the childminder to help children to settle and thrive.
- The childminder works effectively with other professionals to keep children safe and to promote their welfare and education.
- The childminder does not use children's assessment information as highly effectively as possible to support children to make the very best progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best possible use of children's assessment information to help set highly specific targets to raise achievement to the highest level.

Inspection activities

- The inspector observed the quality of teaching activities and assessed the impact of this on children's learning.
- The inspector completed an evaluated activity with the childminder and her co-childminder.
- The inspector held discussions with the childminder and her co-childminder and spoke to children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures and records of children's learning.
- The inspector considered the views of parents spoken to on the day and in written feedback.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of child protection issues. She knows the procedures to follow should she have any concerns about a child's welfare. The childminder and her co-childminder carry out regular checks to ensure that the play areas indoors and outdoors are clean, safe and appropriately equipped. Parents particularly value the childminder's approach in supporting their children's personal, social and emotional needs. They highly value her guidance in helping them to manage their children's behaviour. Parents state that they greatly appreciate the comfort, care and love that their child receives. The childminder proudly talks about how she monitors the quality of provision and is passionate about her role in supporting children and families.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of what children enjoy to motivate them to learn. For example, she follows their ongoing interest in the bugs that they find in the garden to help children to look at similarities and differences and learn about the world that they live in. She provides a wide range of experiences, such as taking children to local parks, farms and beaches. The childminder skilfully incorporates opportunities for children to count during everyday routines, such as when setting the table for lunch. She interacts positively with children while they play and promotes their imaginations. For example, she supports and extends children's ideas as they play with dolls and prams and asks them questions to help them to think creatively. The childminder gives children plenty of time to consider their answers and respond.

Personal development, behaviour and welfare are outstanding

The childminder has wonderfully detailed knowledge about children's preferences and routines. She has an extremely flexible approach to ensure that these individual needs are met very effectively. The childminder offers children a wide variety of appetising fruits and vegetables. She supports children who are reluctant to try new foods and praises them for their efforts. The childminder provides a marvellous range of opportunities for children to learn outdoors in the fresh air and to develop their physical skills. Children show an impressive sense of belonging and that they feel highly valued. They point to photographs of their families displayed on the wall in the playroom and talk happily about family members. The childminder and her co-childminder help children to learn to respect any differences and to be kind to each other.

Outcomes for children are good

All children, including those with additional needs, make good progress and are well prepared for nursery and school. Children benefit from attending a number of groups to help to enhance their social skills, language and confidence. They enjoy using all of their senses to explore and investigate. Children find out about a range of festivals, countries, traditional costumes and cultural foods. They delight in taking the lead in their learning.

Setting details

Unique reference number	EY361786
Local authority	Hartlepool Borough
Inspection number	10106499
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	28 July 2015

The childminder registered in 2007. She operates all year round from 8.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children. She works with her mother who is also a registered childminder.

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