

Childminder report

Inspection date	6 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continually reflects on the service she provides and finds ways to improve her practice and that of her assistant. Consequently, she makes ongoing changes and meets the individual needs of children effectively.
- The childminder and her assistant have formed warm and friendly relationships with the children in their care. Children are happy, settled, independent and confident.
- The childminder monitors children's progress effectively, understands their needs and plans activities to support future learning. Children make good progress from their starting points.
- The childminder supervises her assistant and offers ongoing opportunities for training and professional development. This helps children progress.
- Children are supported well to develop their physical skills, such as their physical growth and their ability to control the muscles of their body. For example, children confidently climb the steps of the slide and move quickly during outdoor play.
- Occasionally, the childminder over-structures creative play activities, which does not ensure children make the most of their learning.
- At times, the childminder misses opportunities to discuss with children the benefits of healthy foods, to help them learn the nutritional value of what they put in their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to make the most of activities that help promote their creative skills
- talk to children about the importance of healthy lifestyles.

Inspection activities

- The inspector observed the childminder and her assistant's interactions with children, and assessed the quality of teaching and the impact on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder, followed by a discussion about children's learning.
- The inspector checked the home for safety and discussed risk assessments with the childminder.
- The inspector looked at relevant documentation maintained by the childminder to secure children's well-being.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to report concerns if she suspects any child is at risk of harm. She is alert to signs that a child may be at risk of extreme views and ideas. The childminder minimises any risks in her home and garden and when taking children on trips. This supports children's safety and well-being. The childminder develops her own knowledge and practice well, to help her better support children to make progress. For instance, she keeps updated about any changes to legislation and discusses practice issues with other childminders. Partnerships with parents are effective. For example, the childminder considers the views of parents and requests feedback from them. She shares important information about their children's progress and development.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning effectively. This helps her to understand children and provide them with an environment that helps them to play and learn. She skilfully observes a new skill children have learned and their emerging interests, which helps her to plan for their next steps in learning. The childminder supports children's literacy skills effectively. For instance, children practise how to hold a paintbrush and attempt to control their marks with their muscles. This helps to prepare them for writing and develops their handwriting skills. The childminder encourages children's awareness of mathematics. For example, children use shape, space and measure, and numbers to solve everyday problems. Children fix together large mat puzzle pieces and count how many they have. The childminder continually counts with children during play, reminding and encouraging them to use their fingers to count to five.

Personal development, behaviour and welfare are good

Children are very independent. For example, they select their choice of resources, feed themselves and use body language and words to ask for what they want. Children let the childminder know when they are tired and ready to sleep. The childminder supports children to understand hygiene routines. For example, children wash their hands before and after eating and after playing outside. The childminder promotes diversity effectively. For instance, children enjoy learning about different cultural festivals and enjoy trips into the local community. All children enjoy cuddles and affection with the childminder and respond with excitement and enthusiasm.

Outcomes for children are good

Children are well prepared for their next stage of learning and their eventual move on to school. They speak clearly and process speech sounds to understand others, to express their ideas and interact with others. Children have positive attitudes towards themselves and others and are well behaved.

Setting details

Unique reference number	EY543199
Local authority	Havering
Inspection number	10090398
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	5
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Romford, in the London Borough of Havering. The childminder offers care all day, Monday to Friday, throughout the year. The childminder works with an assistant.

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