

Bridge House Out of School Club

St. Stephen's Church Hall, St. Stephen's Road, Steeton, KEIGHLEY, West Yorkshire BD20 6SB



Inspection date	6 June 2019
Previous inspection date	11 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager is passionate about the club and sets high expectations for the children's welfare and happiness. Staff share her ambition to improve and are keen to develop their effectiveness.
- Children are well behaved. Staff are positive role models and relationships are good. They know children and their families well. Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with adults and form positive friendships with other children.
- The staff work in close partnership with schools that children attend. They communicate with school staff regularly and provide continuity to the children's experiences.
- Staff have a good understanding of the children's needs and interests. They provide a range of imaginative and challenging activities indoors and out which engage children of all ages.
- Resources are bright and cheerful. They prompt creative thinking and problem-solving. Children are proud of the tasks they complete at the club and eagerly share what they have been doing with their parents.
- Parents speak highly of the club and its staff. They would fully recommend it. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club through discussions and the children's individual diaries.
- Procedures for developing staff's performance are good overall. However, staff have had limited training to extend their teaching strategies in order to further enrich children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for staff to broaden and develop their teaching strategies in order to further enrich children's experiences.

Inspection activities

- The inspector observed the children during activities indoors and out.
- The inspector talked to staff and children.
- The inspector talked to the club manager. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their written views.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. All staff attend child protection training and their knowledge is up to date. The safeguarding lead regularly discusses different safeguarding scenarios at staff meetings to keep staff's understanding fresh, including wider aspects such as recognising signs of radicalisation. The manager has a clear vision for improvement based on a strong knowledge and understanding of children's needs. She gathers the views of children, staff and parents to evaluate the quality of the provision and plan future improvements. This has had a positive impact on the development of outdoor play, for example, and mealtime menus. Parents are impressed by the staff's kindness, dedication and caring attitudes.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interest and what they know and can do when they first join the club. Activities are well planned to help children follow and broaden their interests. They consult with the children and use their ideas to develop activities. For example, the children felt that their attempts at making perfumes with flower and water mixtures weren't working and staff provided a range of scented essences and fruits to enhance the experience. The children were delighted. Children have good opportunities to choose their own toys and create their own games and role play. They combine toys, such as different sporting equipment and construction resources, to develop their own activities. Staff help children well overall to be independent and think about their tasks.

Personal development, behaviour and welfare are good

Relationships are very good. Children enjoy sharing their ideas with each other and different ages play happily together. Staff take very good care of children. They help them to settle in quickly and feel confident and secure in their surroundings. Parents comment that their children really enjoy being at the club and do not want to go home. Children behave well and work with staff to develop and maintain the rules for the club, which they keep in a large book for all to see. Staff are consistent in effective management of children's behaviour. Children enjoy balanced and well-prepared healthy meals. They have a good understanding of the importance of washing their hands and other hygiene procedures. They set the table and serve themselves. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, children take part in different cultural festivals and have special activity days in the holiday club.

Setting details

Unique reference number	EY366235
Local authority	Bradford
Inspection number	10074048
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	65
Name of registered person	Bridge House Day Nursery Ltd
Registered person unique reference number	RP527520
Date of previous inspection	11 July 2016
Telephone number	01535 657800

Bridge House Out of School Club registered in 2008 and is located in Steeton, Keighley. The club employs five members of childcare staff. All hold appropriate early years qualifications, one at level 5, one at level 4 and three at level 3. The out-of-school club is open Monday to Friday from 7.30am to 9am and from 3.30pm to 6pm during term time. The holiday playscheme is open from 7.30am to 6pm.

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