

Inspection date

28 May 2019

Previous inspection date

4 December 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, managers have trained staff in many different aspects of how to safeguard children. As a result, staff can confidently describe how they respond to the signs and symptoms of abuse.
- Parents comment that they feel involved in their children's care. Staff frequently share information with them about their child's development and encourage them to contribute to their child's learning at home.
- Staff support children's emotional well-being effectively and are attentive to their care needs. They respond quickly when babies become tired and provide them with comfort and help to settle them to sleep. This helps to promote children's emotional security.
- Staff provide children with many opportunities to practise their coordination and balance. Younger children show good agility and determination as they carefully step through tyres while carrying heavy buckets of water without spilling them. Children's physical skills are developing well.
- Teaching is good. During activities staff skilfully introduce additional resources to consolidate children's recognition of shapes. This supports children mathematical development well.
- Although managers are tracking the progress of groups, such as older children, this does not currently include groups of babies. This means that managers may miss some gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the monitoring of child development to show an even clearer picture of the progress made by different groups of children, including babies.

Inspection activities

- The inspector held a meeting with the managers.
- The inspector carried out joint observations with the manager to look at the quality of teaching and the impact on children's learning and development.
- The inspector looked at a range of relevant documentation, including children's learning and development records, accident records and the safeguarding policy and procedure.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Caroline Clarke

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the correct procedure to follow if they have a safeguarding concern about a child or another person working with children. Managers have evaluated the service offered well. As a result, they have taken action to make improvements. For example, they have implemented a system to monitor the quality of teaching and performance of staff. Managers make observations of the interactions between staff and children, so they can take swift action to support staff if they have concerns about their performance. This helps to make sure children are receiving the best learning experience. Parents speak highly of the nursery staff and how happy their children are at the setting.

Quality of teaching, learning and assessment is good

Staff are well qualified. They make accurate and regular assessments of children's learning. This helps them to carefully plan for each child's next steps. This means that all children, including those who speak English as an additional language, are successfully supported to reach their full development potential. Staff are enthusiastic in their delivery of activities. They take account of children's interests when planning. Staff use superhero figures to encourage older children to explore activities that they are less confident with. For example, during a creative arts activity, children were excited when they mixed the different coloured paints and cornflour with their favourite toys.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being. For example, when children have struggled to settle at the nursery, staff have completed visits to the child's home. This helps children to form secure attachments with staff. Staff provide effective support to children when they move on to their next stage in learning. For example, when children move to a different room in the setting, staff share information with the new key person to provide useful information about the child. This helps staff to settle children into their new care and learning environment more quickly. Staff reward children's good behaviour. They give children a star when they have been kind, which is displayed on the kindness tree for all to see. This enhances children's self-esteem and builds their self-confidence. Staff organise the learning environment so that children can independently select toys and different activities, to further extend their own play ideas.

Outcomes for children are good

Younger children look at stories and engage in books. As a result, they are learning new vocabulary rapidly. Older children are gaining knowledge of the world around them. For example, they learn about the life cycle of a caterpillar. Older children develop their independence as they put on their own shoes in readiness for outdoor play. All children are developing key skills to prepare them for their next stage in learning and eventual move to school.

Setting details

Unique reference number	EY491026
Local authority	Leicestershire
Inspection number	10092830
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	36
Number of children on roll	108
Name of registered person	Wilson, Jo-Anne Marie
Registered person unique reference number	RP909535
Date of previous inspection	4 December 2018
Telephone number	07901574443

Jo Jo Childcare registered in 2015 and is located in Coalville, Leicestershire. The nursery operates for 50 weeks of the year, closing for the Christmas and Easter holidays. It opens from 7am to 6pm, Monday to Friday, except for bank holidays. The nursery employs 10 members of childcare staff, including the managers. Of these, eight hold appropriate childcare qualifications at level 3. The nursery provides funded education for two-, three- and four-year-old children.

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