

Harwich Connexions

Noah's Nursery Ltd

Barrack Lane, Harwich CO12 3NS



Inspection date	6 June 2019
Previous inspection date	20 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff constantly reflect on their practice, seeking the views of parents, children and outside agencies. The manager monitors the success of changes and improvements and has clear plans for further developing the provision in the future.
- Partnerships with external agencies are good. Staff work effectively with all concerned to help identify any gaps in children's learning and seek appropriate interventions to help close them.
- Parents spoken to at the time of the inspection speak highly of the nursery management team and staff. They comment that their children enjoy attending nursery and that any concerns they have are dealt with effectively and swiftly by the manager.
- Children enter the nursery confidently and immediately become engaged in purposeful play. They form close bonds with their key person and other staff, and enjoy the interaction they receive from them.
- Staff know the children well. They use the information they know about each child to plan a range of interesting and stimulating activities. Key persons monitor children's progress well and work with parents to help them play an active role in their children's development at home.
- On occasions, staff do not practise teaching that is highly responsive to children's needs. They do not follow the children's leads well enough to fully enhance their learning.
- At times, staff do not give enough consideration to promoting children's independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the quality of teaching further to ensure staff are highly responsive to children's learning needs
- review the provision for enhancing children's independence across the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an adult-led activity and evaluated it with the manager.
- The inspector held a number of discussions with the provider, manager and staff. She looked at relevant documentation and evidence of the suitability of staff working at the setting.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Lynn Hughes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff regularly update their safeguarding knowledge and demonstrate a good understanding of all child protection procedures. Designated safeguarding officers work well with statutory agencies when concerns are raised about the welfare of any children. Staff carry out daily safety checks to help ensure that children play in a safe environment. They provide opportunities for children to learn about taking some risks and considering their own safety. The manager effectively monitors staff practice and their ongoing suitability, for example, through regular supervision meetings. Staff enhance their professional development, for example through training courses and in-house training events. The nursery has good links with the local community. Staff, parents and children help to raise money for local causes.

Quality of teaching, learning and assessment is good

Staff plan effectively for children's learning. They make good use of resources to enhance children's play. Staff help to promote children's communication and language skills, for example by acting out their favourite stories. Children enthusiastically take on the roles of mummy bear, daddy bear, baby bear and Goldilocks from a well-known story. Children join in with telling the story, while the actors perform. Babies enjoy learning outdoors. They confidently ride small trikes around the baby room garden, negotiating space well. Babies enjoy watching the nesting pigeons who have set up home on top of a bird box under the baby room outdoor classroom roof. They point and say 'bird' as they see them fly in and out. Staff acknowledge their interest and use the birds to distract unsettled children.

Personal development, behaviour and welfare are good

The key-person system is effective. Key persons know their individual children well and work in partnership with parents to ensure that the information they have about each child is up to date. Staff, the manager and the cook are knowledgeable about children's dietary and medical needs. They implement clear care plans to help them meet children's individual needs, which are reviewed regularly. Children enjoy well-balanced and healthy meals and snacks. They are offered food every two hours throughout the day. In addition, staff will provide further snacks if a child is hungry. The manager keeps parents informed about any sickness or illnesses within the nursery through a number of ways. They display posters in the entrance hall and use social media to alert parents, for example, of an outbreak of chickenpox. Children enjoy being physically active when they play in the nursery garden, go for walks in the local area and join in with planned activities within the nursery.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make good progress from their starting points. They are prepared for their next stage of learning, such as school. Older children articulate their feelings well, share stories with their friends and develop imaginary games. They use numbers in their everyday play. For example, children tell staff that one and one makes 11.

Setting details

Unique reference number	EY490779
Local authority	Essex
Inspection number	10109278
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	157
Name of registered person	Harwich Connexions Noah's Nursery Ltd
Registered person unique reference number	RP534698
Date of previous inspection	20 July 2017
Telephone number	01255 502081

Harwich Connexions Noah's Nursery Ltd registered in 2015. The nursery employs 27 members of staff. Of these, 23 hold appropriate early years qualifications at level 2 and above, including one with early years professional status. The nursery opens Monday to Friday for 50 weeks of the year, from 8am to 6pm. It receives funding for the provision of early education for two-, three- and four-year-old children.

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