

Childminder report

Inspection date	4 June 2019
Previous inspection date	13 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes accurate assessments, such as progress checks when children are two years old. She prepares information to share with other early years professionals to support children as they move to new settings, such as school.
- The childminder is responsible in the care she provides for children. However, her professional development is not focused as well as possible on raising the quality of her teaching in specific areas, such as literacy.
- The childminder makes good observations of children's achievements and works towards developing the next steps in their learning with parents. However, her monitoring and planning are not precise enough to be sure that children are reaching their highest levels of achievement in all aspects of their learning.
- Children enjoy a good mix of well-planned activities in and out of the home. For example, they go for walks, visit play centres and take an interest in the people they see in their community. Children achieve well across all areas of their learning.
- The childminder is a good role model. She is seen as being fair and consistent in setting high aspirations for children's behaviour. Children play kindly with each other and show respect to other children and adults.
- Parents commend the childminder for providing high levels of continuity in care as their family and working needs change. Children are extremely comfortable, confident and relaxed in the childminder's home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching by extending professional knowledge to help further challenge children's progress in literacy
- make better use of monitoring to target children's next steps even more precisely and accelerate their learning.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is well trained in child protection procedures and has a good understanding of how to record and report any concerns. She places a high priority on health, hygiene and safety to help protect children from harm. Children play in very safe environments under the childminder's careful supervision. She constantly shows her enthusiasm for their ideas and achievements. The childminder establishes effective partnerships and good information-sharing with parents. Parents say that the childminder updates them on their children's day each evening and always handles any delicate matters with professionalism. High levels of communication and consistency help children to adjust to new challenges in life.

Quality of teaching, learning and assessment is good

The childminder is good at facilitating children's play and thinking. For example, she gives children plenty of time to decide how they want to create artwork for their parents' birthdays. Children choose from a wide range of accessible materials and experiment with different textures and patterns. Immersed in their creativity, they repeatedly practise using small tools, such as glue spreaders, scissors and glitter shakers. They develop the fine finger control to peel the backs off stickers and hold pencils. Children show an interest in finding the letters in their names. They hear and use language to describe position, size, shape, colour and quantity. This helps them to make comparisons, give directions and explore other mathematical concepts.

Personal development, behaviour and welfare are good

The childminder has a calm and caring manner. Parents say that their children adore her and that they always feel at ease when dropping their children off. The childminder regularly seeks the views of parents and children so that she continually checks and improves the quality of her service. This is evident in the way she uses activities, for example outings to different toddler groups to help children make new friends and prepare them for change. Children become a lot more socially confident in readiness for starting nursery and school. The childminder reflects carefully on changes in children's behaviour. She has identified the need to develop children's interest in a broader range of foods and their ability to make healthy choices.

Outcomes for children are good

Children make good progress in their learning. They know that they are valued as individuals and confidently share their ideas and choices. Children learn to mix with others and adapt their behaviour to different situations. They listen well to others and take their turn. Young children think about sharing their toys and talk these expectations through with the childminder and their imaginary friends. They practise new skills in their play and are more comfortable with sharing when they meet their real-life friends. Children are socially and emotionally well prepared for school. For instance, they take pride in doing simple tasks for themselves and enjoy increasing levels of independence and responsibility.

Setting details

Unique reference number	EY461480
Local authority	Surrey
Inspection number	10075436
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	13 June 2016

The childminder registered in 2013. She lives in Egham, Surrey. The childminder offers care from 8am to 6pm, Monday to Friday, all year round.

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