

The Crescent II Kindergarten

Holy Trinity Church, 74 Trinity Road, London SW17 7SQ



Inspection date	4 June 2019
Previous inspection date	23 February 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an excellent range of vibrant, very interesting activities based exceptionally well on all areas of learning. They carry out thorough assessments of children's progress and make highly effective use of this information to ensure that children are highly challenged. Children make superb progress.
- Staff are exceptionally effective at managing children's behaviour. For instance, they teach children to try to resolve any differences themselves and children are very well mannered. Children's behaviour is outstanding.
- Staff teach children excellent healthy routines related to food, drink and exercise. For instance, children drink fresh water and know that it helps to clear toxins from the body. Staff provide healthy fruit snacks for them.
- Staff have exceptional relationships with parents and others regarding children's care and learning. They use a variety of very effective methods to ensure that parents have regular updates on their children's progress, such as regular parent meetings, diaries and daily verbal feedback.
- The manager gives superb levels of support to staff and is deeply committed to their professional development. Staff have attended a very wide range of courses, including supporting children's speech and language, which has led to highly effective practice in this area.
- The manager recognises that the outdoor provision could be enhanced even more to support children's learning even further to aid those who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor provision to enhance children's learning even more to support those who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is outstanding

The manager has very deep insight into how well the nursery is performing and has set highly relevant goals to build ongoing improvements. The manager has a very robust approach to monitoring the nursery. For example, she carries out rigorous observations of staff and provides detailed feedback to enhance their practice. The manager checks all planning and assessment records meticulously and tracks children's progress very closely. She provides excellent support plans to children needing extra help. The manager meets with staff regularly on a one-to-one basis and has comprehensive discussions on their work needs to help ensure best outcomes for children. Safeguarding is effective. Staff have exceptional knowledge of procedures to follow should they have concerns regarding a child's welfare. Staff are extremely vigilant about safety. They ensure that all areas of the nursery, toys and resources are safe by carrying out comprehensive risk assessments. The manager has an extremely robust recruitment procedure that involves thorough background checks to ensure that staff are suitable for their roles.

Quality of teaching, learning and assessment is outstanding

Staff teach children exceptional early literacy skills. For instance, older children can read and write their own names and simple words. Staff support children's early mathematical skills very successfully. For example, older children are able to name three-dimensional shapes, such as square-based triangular prisms, and can add and subtract two quantities, while younger ones have very secure counting skills. Staff make extremely timely interventions in children's play and give them time to think and respond. The outdoor area provides exceptional physical challenges for children, such as obstacle courses to develop excellent coordination skills, and children climb, balance and move in different ways very skilfully.

Personal development, behaviour and welfare are outstanding

Staff have excellent relationships with children. They take great care to find out as much as possible about children to ensure that they thoroughly enjoy activities and settle exceptionally well. Children gain excellent independence skills. For example, even the youngest children prepare their own fruit snacks and tidy away their crockery at snack time. Children have exceptional safety awareness. For instance, when they accidentally spill water, they tell each other that they need to get paper towels to clean it up and do so independently. They have very good knowledge of how to behave in safe ways while crossing the road on outings. They take children outdoors each day where they take part in a broad variety of excellent physical tasks.

Outcomes for children are outstanding

Children are exceptionally articulate communicators. They are extremely confident and highly motivated to learn. Children have excellent skills with technology. For instance, they are fully able to perform different functions using electronic remote-controlled toys. Children have excellent creative skills, for example they make very detailed drawings. They share and take turns exceptionally well and respect each other's differences. Children learn extremely valuable skills to support their future learning.

Setting details

Unique reference number	EY367053
Local authority	Wandsworth
Inspection number	10074058
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	50
Number of children on roll	23
Name of registered person	The Kindergartens Limited
Registered person unique reference number	RP903415
Date of previous inspection	23 February 2016
Telephone number	01622 833 331

The Crescent II Kindergarten registered in 1996 and is located in Tooting, in the London Borough of Wandsworth. The nursery is open Monday to Friday from 8.45am to 12.15pm, during term time only. There are 11 staff. Of these, two hold early years professional status, two hold qualified teacher status, two hold a level 4 qualification in early years, two hold a level 3 qualification in childcare and one holds a level 2 qualification in childcare. The nursery receives funding for free early years education for children aged three and four years. It uses the Montessori method of education combined with learning through play.

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