

Childminder report

Inspection date	4 June 2019
Previous inspection date	15 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of local authority guidance to inform quality practice and keep her knowledge up to date.
- The childminder works well with parents to ensure children's health and care needs are met. For example, allergies are discussed and provision is put in place to keep children safe.
- Through playful activities children learn about communities beyond their own. They gain an appreciation for diversity and equality and develop a sense of self.
- Young children demonstrate good physical development for their age. For example, a young child balances on one foot while kicking a ball with another. This shows excellent balance and coordination.
- The childminder works well with parents to reflect home care routines within the setting. This helps children's sense of belonging and aids transition. For example, the childminder softly sings a favourite song to help a child sleep, as parents do at home.
- The childminder threads gentle humour throughout everyday interactions, to the enjoyment of children, who respond well. For example, the childminder shuffles a child along a changing mat, saying 'choo choo choo' as she does so. The child laughs loudly in delight.
- A lack of accessible open-ended resources restricts young children's opportunities for creative and imaginative play.
- The childminder's arrangements for sharing information with other settings children attend are not sufficiently proactive to ensure effective partnership working.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings that children attend to support best outcomes for children
- increase opportunities for young children to independently access resources which promote creativity and critical thinking.

Inspection activities

- The inspector received feedback from parents and took account of their views.
- The inspector carried out a joint observation with the childminder and evaluated it together.
- The inspector sampled a range of documentation, including qualifications, suitability checks, policies and children's records.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector held a meeting with the childminder to provide feedback.

Inspector

Gillian Herring

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows families and children well. She has a secure understanding of signs that a child may be at risk of neglect or abuse. She knows the procedures to follow to keep children safe. Self-evaluation is used effectively to improve practice and provide enjoyable activities for children. The childminder actively seeks the views of parents and children and responds positively to feedback received. The environment is organised thoughtfully to ensure the safety and well-being of children who attend. For example, smaller toys which may present a hazard to younger children are stored securely and used in an area separated by a stair gate. The childminder gives children time to investigate and explore resources.

Quality of teaching, learning and assessment is good

Teaching is of good quality. The childminder has a secure understanding of child development and high expectations of what children can achieve. She makes effective use of purposeful observation and accurate assessment to identify next steps in learning. Children make good developmental progress from their starting points. The childminder skilfully weaves learning into playful activities and everyday interactions. For example, maths is introduced into play with musical instruments. The childminder counts how many each child has and considers how many would need to be shared for them to have the same. Communication and language are supported well. For example, the childminder listens attentively and responds warmly, showing children their thoughts are valued. She provides a narrative, modelling language and encouraging conversational turn taking.

Personal development, behaviour and welfare are good

Children develop secure attachments with the childminder, who is nurturing and responsive to their needs. Children demonstrate friendly behaviour, showing that they feel confident within the setting. For example, a young child smiles broadly and waves enthusiastically to other children in the setting on arrival. Young children are encouraged to develop their own self-care skills. For example, the childminder supports children as they clean their own hands before and after they eat. The childminder sets clear and consistent boundaries for behaviour. She applies these with kindness and consideration towards children's own level of understanding. Young children are learning to develop the skills to manage their own behaviour as they take turns and share resources. The childminder readily praises good behaviour, for example petting a cat with gentle hands, helping children develop a positive sense of themselves.

Outcomes for children are good

Children undertake and persist at challenging tasks. They show pride in their accomplishments. Young children demonstrate focus and concentration as they make choices on how to use technology resources. They have high levels of self-confidence and well-being and are emotionally prepared for the next stage in their learning.

Setting details

Unique reference number	EY367119
Local authority	Bracknell Forest
Inspection number	10082530
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 October 2018

The childminder registered in 2007 and lives in Warfield, Berkshire. She operates Monday to Friday from 7.30am until 6pm, for most of the year.

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