

# Childminder report

<b>Inspection date</b>	6 June 2019
Previous inspection date	15 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder develops good partnership working with parents and regularly shares information about their children's progress to support learning at home.
- The childminder prepares children well for the next stage in their learning. For example, she plans a good range of physical activities to strengthen their ability to handle tools and writing materials with increasing control. Children make good progress from their starting points.
- The childminder promotes children's communication and language skills effectively. For example, she encourages conversations and gives children plenty of time to express their ideas and share their experiences.
- The childminder acts as a positive role model to children and places a good emphasis on social development. This is illustrated when she teaches children to use manners, be kind to each other and share the toys during play. Children feel safe and secure in her care.
- The childminder works closely with other local childminders. They reflect together on their work with children and share good practice to continually improve.
- The childminder does not effectively use her ongoing observations and assessments of children to help identify children's next steps in their learning.
- Teaching does not provide children with enough opportunity to learn about simple technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate children's assessments more precisely to ensure they make the best possible progress in their learning
- improve the opportunities for children to experience the use of technology and gain an understanding of how things work.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning indoors and outdoors.
- The inspector observed mealtimes and personal hygiene routines, including nappy changing procedures.
- The inspector evaluated an activity with the childminder and reviewed her systems for monitoring children's progress.
- The inspector read the childminder's safeguarding policy and complaints procedure.
- The inspector read the childminder's self-evaluation and took account of parents' comments.

#### Inspector

Jane Winnan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to promote children's welfare. She has a good knowledge of how to recognise and report any child protection concerns. The childminder checks her home daily to help identify and remove any potential hazards. She supervises children closely at all times. The childminder regularly practises fire drills with children. This contributes to them learning how to keep themselves safe. The childminder is qualified and keeps her knowledge up to date. For example, she reads about additional safeguarding issues and knows the signs that would alert her to any extreme behaviour. Parents comment they are very pleased with the service provided and report positively on their children's experiences and development.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress and accurately identifies areas where children are doing well. She effectively builds on children's good language skills. This is demonstrated when she repeats and reinforces words to help them develop a wider range of vocabulary. She skilfully engages children in play and adapts her teaching to keep them successfully interested and motivated to learn. For example, she shows younger children how to use their hands and fingers to mould dough. Older children practise using scissors and learn about colour and shape. They enjoy making marks with chalks on a black tray outdoors.

### Personal development, behaviour and welfare are good

The childminder develops warm and trusting relationships with children. She is attentive and caring and they settle quickly. The childminder encourages children to do things for themselves and develop their independence. For example, they manage their own personal hygiene routines and successfully make their own sandwich at lunchtime. The childminder teaches children to respect and value the differences in others. For instance, she helps them learn about the community in which they live and about different cultures and festivals, such as Ramadan. The childminder promotes children's health and physical development effectively. For example, they spend time in the well-resourced garden and go on a range of interesting outings to local country parks and soft-play areas.

### Outcomes for children are good

Children become absorbed in activities and concentrate well. They are good communicators and eagerly join in conversations. Children's literacy and mathematical skills develop well. For example, they choose books to share and count objects as they play. Children make confident choices and decisions about what to play with, such as the slide and sand tray. They show an interest in living things, such as a snail on the path and the childminder's rabbit. Children make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	125649
<b>Local authority</b>	Kent
<b>Inspection number</b>	10106175
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	15 April 2015

The childminder registered in 1989 and lives in Dartford, Kent. She provides flexible childcare Monday to Friday from 7am until 6pm. The childminder has a relevant early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years.

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