

Childminder report

Inspection date	4 June 2019
Previous inspection date	28 April 2016

The quality and standards of the early years provision	This inspection:	Not met (with actions)
	Previous inspection:	Not met (with actions)

Summary of key findings for parents

This provision does not meet requirements

- The childminder does not maintain all the mandatory documentation as required. She does not keep a record of children's daily attendance.
- The childminder has a suitable understanding of her responsibility to safeguard children. She is aware of the possible signs of abuse and knows the procedure to follow to report any concerns.
- Since her last inspection, the childminder has gained knowledge of the action to be taken in the event of an allegation being made against a member of the household. She has also implemented a policy and procedure for the safe use of mobile phones and cameras.
- The childminder recognises her responsibility to supervise children and maintain a safe environment for them to play. She provides a suitable range of toys and resources.
- The childminder understands why it is important to find out about what children know, like and can do, when they first start. She demonstrates how to use information gained from her observations to track children's progress and identify any gaps in their learning.
- The childminder understands how to promote children's positive behaviour. She explains how she would encourage children to be kind and value one another.
- The childminder knows how to support children's healthy lifestyles. She explains how she would promote children to be physically active and encourage them to eat healthily.
- The childminder recognises the importance of working with parents and other professionals, such as teachers, to promote consistency for children's care and learning.
- The childminder understands the need to review her practice and how to use her links with other professionals to keep her knowledge up to date.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a daily record of the names of the children being cared for and their hours of attendance is maintained.	18/06/2019

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she plans to use when caring for children.
- The inspector checked areas of the childminder's home that are used when caring for children.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises. She discussed the childminder's understanding of self-evaluation.

Inspector

Linda Newcombe

Setting details

Unique reference number	226789
Local authority	Leicester
Inspection number	10105338
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	10 - 10
Total number of places	6
Number of children on roll	1
Date of previous inspection	28 April 2016

The childminder registered in 1993 and lives in Evington, Leicester. She operates all year round from 8am to 6pm, Monday to Friday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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