

Little Orchard Children's Nursery

31 Ramley Road, LYMINGTON, Hampshire SO41 8HF



Inspection date	29 May 2019
Previous inspection date	31 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers have a passion for excellence in the setting. They support and mentor staff extremely effectively to ensure a highly consistent quality of teaching.
- Managers have a deep understanding of the curriculum, which has a positive impact on children's overall progress. They are strong role models and lead practice exceptionally well.
- Managers have robust systems for monitoring children's progress. This helps to identify how children are developing and to close any gaps in their learning rapidly.
- Practitioners have very high expectations of what each child can achieve. They use precise observations and assessments to plan a tremendous range of rich and stimulating activities. This supports the rapid progress children make.
- The nursery has highly successful strategies in place to engage parents. They hold 'key-person surgeries' to encourage parents to pop in to discuss their children's progress.
- Babies and young children thrive and build extremely secure emotional attachments to their key people.
- The strong skills of all the key persons ensure that children are ready for the next stage in their development. For example, children's individual interests and next steps are passed on to their next room as they transition through the nursery. This provides the child with a seamless transition.
- Children are highly motivated and eager to learn. Younger children relish rolling the cars up and down 'hills'. They excitedly repeat this activity saying 'This is a big hill'.
- Parents value and are full of praise for the excellent care their children receive from the highly skilled and caring practitioners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to develop the organisation of the stimulating environments to ensure children can safely engage in their chosen play.

Inspection activities

- The inspector observed the quality of teaching to assess the impact this has on children's learning in all rooms.
- The inspector completed a joint observation with both managers to discuss and evaluate practice.
- The inspector sampled documents, including safeguarding procedures, evidence of staff suitability checks and children's developmental records.
- The inspector spoke to parents, staff and children and took into consideration their views.
- The inspector tracked a sample of children's learning and development from their starting points to view progress made.

Inspector
Hayley Doncom

Inspection findings

Effectiveness of leadership and management is outstanding

The managers' passion for excellence provides a fantastic environment for children and practitioners. They work closely with practitioners to develop the already excellent practice further. Managers monitor performance successfully. They work with practitioners to identify training needs. Managers then support practitioners through guidance or book them onto training to enhance their knowledge and confidence. This has a positive impact on the quality of teaching. Safeguarding is effective. Managers demonstrate that safety of children is paramount. They have a thorough understanding of how to keep children safe and are confident to make referrals when needed. Practitioners are vigilant, they monitor children's welfare and know how to share any concerns. Managers listen and react positively to the views of practitioners, parents and children. For example, children share their likes and dislikes about food served at the nursery. Managers work with the nursery chef to swiftly address this feedback and adapt the menus.

Quality of teaching, learning and assessment is outstanding

Practitioners plan exceptionally well for children's individual learning interests. The quality of planned activities is consistent throughout the setting, which provides all children with excellent foundations. For example, children explore mark making. Older children use chalks to write letters from their names. Younger children use paintbrushes in the sand to make marks. Practitioners' questioning helps to prompt children's thinking. For example, during an activity about sea animals practitioners invite children to think about their habitats. Practitioners use their extremely well thought out environment to consistently enhance children's experiences during focused groups. They plan to develop opportunities for free-flow play further to enable children to have even more space to engage in their chosen play.

Personal development, behaviour and welfare are outstanding

Children arrive at the setting eager to learn. They have exceptional bonds with their key person. Babies enjoy cuddles on arrival when separating from their parents, while older children happily begin talking about their morning adventures. Children are exceptionally creative and enthusiastic learners. They work together to problem solve how a 'zip ball' works. They keep trying and are thrilled when they get it working. Practitioners gather extensive information from parents about their children on entry into the nursery. This includes care routines which practitioners then continue in the nursery. Parents get readily involved in the nursery, and come in for stay-and-play sessions. They also read and share stories about their cultures and religions, which enables all children to learn about the wider world.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points. Children's independence is promoted consistently. Younger children are encouraged to wipe their noses and older children line up to self-serve their lunch. This helps prepare children effectively for their next stage of learning, including school.

Setting details

Unique reference number	EY347403
Local authority	Hampshire
Inspection number	10106039
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	46
Number of children on roll	86
Name of registered person	Solents Childrens Centre Limited
Registered person unique reference number	RP908322
Date of previous inspection	31 March 2014
Telephone number	01590 688972

Little Orchard Children's Nursery registered in 2007. It is run by an organisation called Solent Children's Centre Limited. It operates from a converted house on the outskirts of Lymington, in Hampshire. The nursery is open each weekday from 7.30am until 6pm for 50 weeks of the year. The nursery receives funding for the provision of early years education for children aged two, three and four years. The nursery employs 23 members of staff who work directly with the children. This includes one member of staff with a level 5 qualification, two with a level 4 qualification, two with a level 4 qualification, 15 with a level 3 qualification and four unqualified staff.

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