

New Horizons Nursery

Ground Floor, Walbrook House, Huntingdon Road, London N9 8LS



Inspection date	3 June 2019
Previous inspection date	26 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery environment is well planned both indoors and outdoors. Children enjoy their time at this organised and well-resourced nursery.
- Staff are very happy in their roles. They say that they receive support from the manager and she values their knowledge and skills.
- Staff plan stimulating and challenging activities that encourage children's investigation and promote high levels of engagement in their learning.
- The teaching of mathematics is a particular strength at the nursery. Younger children enjoy learning how to count through songs, rhymes and counting actions. Older children learn to problem solve and match numbers to quantities during adult-led activities.
- Partnerships with parents are strong. Parents say staff are supportive of their children's needs and that they are happy with the quality of care their children receive at the nursery.
- Children are generally well behaved. The manager has ensured there is a clear system in place for behaviour management. However, at times, when children require extra support to understand the expectations for behaviour, not all staff give clear and consistent messages about what is acceptable. Hence, there are periods when children engage in unwanted behaviour for extended amounts of time.
- All children make good progress from their starting points. However, the newly implemented system for monitoring, observation and assessment does not accurately reflect children's developmental progress or their actual levels of attainment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt behaviour management procedures so that all children gain a clear understanding of what behaviour is acceptable and what is unacceptable
- review the new system for the monitoring and assessment of children's learning so that information held accurately reflects their developmental progress and attainment.

Inspection activities

- The inspector sampled a range of documents, including staff files, children's records and the nursery's policies and procedures.
- The inspector spoke with parents to gain their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching and learning.
- The inspector spoke to staff at appropriate times.

Inspector

Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to spot possible signs of abuse. They are clear about the procedure to follow if they have concerns about a child. The manager has strong plans for future improvement. This includes providing coffee mornings for parents and enabling them to access children's observations via the newly implemented internet-based monitoring system. The manager ensures staff receive regular supervision and training. Many staff have either completed or are due to complete additional qualifications in childcare. The manager has ensured the recommendations made at the previous inspection have been fully embedded in practice. As a result, all children remain suitably engaged during large-group activities. Additionally, there are ample opportunities for children to develop their writing across the entire nursery.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They take account of individual children's interests when they plan inviting activities. Children enjoy playing with small-world resources, board games, dressing up and role play. As a result, they spend time immersed in play and learning. Staff encourage good communication in young children. They broaden children's vocabulary by narrating what children are doing and emphasising key words during their play. For example, during a dough-making activity, children learned to describe textures as 'bumpy' or 'smooth'. They learn the parts of the body during singing and dance sessions. Children enjoy plenty of outdoor play. They learn to throw, catch and kick balls. Children show good balance as they climb on equipment, ride trikes and scooters.

Personal development, behaviour and welfare are good

Children arrive and quickly settle down to play at the nursery. They have good attachments to staff and are confident to share things they enjoy with adults. Staff engage in meaningful discussions to teach children how to keep themselves safe. For example, children understand the importance of wearing hats and sunglasses in hot weather. Children enjoy healthy meals and snacks. They learn to serve themselves during mealtimes and use cutlery correctly. Staff encourage good hygiene practice across the nursery. For example, children wash their hands before eating and after playing. Generally, children are well behaved. They line up in a sensible manner, tidy up, show respect for the toys and resources, take turns and share.

Outcomes for children are good

Children learn letters and the sounds they make. They learn the days of the week through songs and rhymes. Older children learn to recognise and write their names. They learn to recognise numbers and practise different ways to represent them. Children confidently make marks and learn to handle tools for writing well in preparation for their eventual move to school.

Setting details

Unique reference number	135327
Local authority	Enfield
Inspection number	10062848
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	30
Number of children on roll	30
Name of registered person	New Horizons Nursery School Limited
Registered person unique reference number	RP527569
Date of previous inspection	26 August 2015
Telephone number	02083518280

New Horizons Nursery registered in 1998. The nursery is open every weekday from 7am to 7pm, all year round. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs six members of staff, all of whom hold relevant childcare qualifications.

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