

Childminder report

Inspection date	21 May 2019
Previous inspection date	11 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not identify weaknesses in her practice effectively. On occasions, the supervision and safety of children during garden play are not given high enough priority.
- Overall, teaching is not consistently good. The childminder has an unclear understanding of the learning and development requirements. Therefore, children's learning priorities and the childminder's interactions do not consistently match children's learning needs.
- The progress check for two-year-old children does not meet the requirements. It does not provide parents with an overview of children's progress in the prime areas of their development.

It has the following strengths

- Children are happy and well cared for. They enjoy healthy meals and active play in the garden, and have regular naps, which supports their good health.
- Support for children's mathematics skills is strong. For example, the childminder role models mathematical vocabulary, such as 'full' and 'empty', and encourages children to count and learn shapes.
- Partnerships with parents are good. Parents report of clear and regular communication with the childminder. They are pleased with the reliable and flexible childminding service.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve safety in the garden, specifically supervising children closely when they take risks	31/05/2019
improve the quality of teaching, specifically children's learning priorities, planning and levels of challenge, to help children make good progress in all areas of learning	28/06/2019
improve knowledge of the required progress check at two years and provide parents and/or carers with a short written summary of their child's progress in the prime areas of development.	28/06/2019

To further improve the quality of the early years provision the provider should:

- use effective evaluation methods to identify and address any weaknesses, to improve the overall quality of practice.

Inspection activities

- The inspector observed children's play and learning activities inside and outside, and talked to children.
- The inspector carried out a joint observation/discussion with the childminder.
- The inspector held a leadership and management discussion with the childminder and looked at relevant documentation.
- The inspector read feedback from parents and took account of their views.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of leadership and management requires improvement

Since the last inspection there has been a decline in the childminder's practice. Her self-evaluation and improvement strategies are not successful in making sure that all requirements are met. However, these breaches of requirements do not have a significant impact on children. Safeguarding is effective. The childminder demonstrates a strong understanding of child protection issues. In this area of her work she has kept her knowledge up to date. She shows a clear understanding of what to do if she is worried about a child. The childminder liaises with other settings children attend to share information about their needs.

Quality of teaching, learning and assessment requires improvement

The childminder's teaching varies greatly. Children play happily with the resources available and the childminder supports them generally well. She interacts with children to promote some progress, such as talking, singing songs and sharing a book together. Although the childminder observes children to assess their abilities, these observations are not precise enough. Children's learning priorities do not build on what they already know and can do. The learning environment is not well prepared to fully support children's effective progress in all areas of learning. The childminder lacks an understanding of what is required for the progress check for two-year-old children.

Personal development, behaviour and welfare require improvement

Children's welfare is not fully supported because the childminder does not always supervise them closely when they are playing in the garden. For example, when young children climbed up the large slide independently, the childminder was indoors finding shoes for older children. Children are building relationships with their friends, who they relate to in play. They behave well. Children are starting to learn the safety rules, although the childminder's teaching lacks consistency to fully develop their understanding. The childminder follows effective hygiene routines, such as hand washing at mealtimes.

Outcomes for children require improvement

Children make steady progress in their learning and develop some skills in readiness for school. They show motivation and suitable levels of curiosity to explore their play environment. For example, digging in the sand or completing a puzzle. However, the teaching and planned activities lack good challenge and extension in some areas of learning to ensure all groups of children, including funded children, make the best possible progress.

Setting details

Unique reference number	EY281466
Local authority	Hampshire
Inspection number	10073354
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	12
Date of previous inspection	11 July 2016

The childminder registered in 2014 and lives in Liphook, Hampshire. She operates each weekday, with the exception of Thursdays, from 7.30am to 6pm. The childminder receives funding to provide free early education for children aged four years. She holds a level 3 qualification in early years education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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