

Childminder report

Inspection date	4 June 2019
Previous inspection date	30 April 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes effective relationships with parents. She works closely with parents from the start, sharing information to support children's good progress and emotional well-being. This helps to provide children with consistency in their care and learning.
- The experienced childminder is well organised. She implements clear policies and procedures that promote children's good health, safety and welfare.
- The childminder reviews children's progress regularly. She observes children as they play and accurately identifies their next steps in learning. She uses this information to plan a wide range of stimulating and enjoyable activities that reflect children's emerging interests. Children make good progress.
- The childminder develops close and warm relationships with the children. She is kind, patient and caring. Children develop strong bonds with her, demonstrating that they feel safe and secure in her care.
- The childminder provides a welcoming and stimulating environment. Children freely choose from a wide range of interesting toys and resources.
- The childminder acts as a good role model for children. She teaches children to share and take turns, providing consistent messages to help them to behave well.
- Sometimes, the childminder overlooks opportunities to extend children's understanding of mathematical ideas of capacity and volume.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to support children's interest and understanding of mathematical ideas of capacity and volume.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder confidently fulfils her role to protect children from harm. She attends regular training and conducts online research and reading to keep her knowledge about wider safeguarding issues updated. The childminder knows what to do should she have any concerns about a child's welfare. She reflects on the progress children make and gathers feedback from parents to help her to identify her strengths and areas to improve. The childminder uses a varied range of professional development opportunities to continually improve her knowledge and skills. Parents are positive about the childminder. They state that they feel well informed about their children's day and that their children enjoy the varied activities she provides.

Quality of teaching, learning and assessment is good

The qualified childminder uses her professional knowledge well to promote children's good progress in learning. She talks to children as they play, encouraging them to share their ideas and make choices. The childminder sings songs and reads stories to children. This helps them to make good progress in communication and language development and supports their early literacy skills. Children draw circles using paintbrushes with water. They develop good small-muscle control as they scoop and pour dry rice and lentils into bottles and containers. The childminder plays along as children re-enact their experiences, for example when they make tea and snacks in the playhouse. They pretend to drink tea that they pour from teapots and share toy bananas. The childminder shows children how to use their fingers and brushes to make marks with paint. They explore the effect of how mixing paint can change the colour.

Personal development, behaviour and welfare are good

Children are relaxed and thoroughly enjoy themselves. The childminder provides a nurturing environment where children are valued and respected. She gives children plenty of praise and encouragement. This helps children to develop self-confidence and good levels of self-esteem. The childminder makes good use of the local environment to promote children's social skills and emotional well-being. For instance, she takes children to stay-and-play sessions where they meet other children. The childminder visits local woods and parks where children learn how to safely use large play equipment and have time to relax and explore.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They are confident explorers who are curious about the world around them. Children enjoy looking at books and join in with the actions to familiar songs. They enjoy making marks and recognise some shapes and colours. Children are beginning to count, reciting numbers in sequence. They gain the key skills to support the next stage in their learning and eventual move to school.

Setting details

Unique reference number	222862
Local authority	Cambridgeshire
Inspection number	10106200
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	30 April 2015

The childminder registered in 1998 and lives in St Ives, Cambridgeshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early years education for two-, three- and four-year-old children.

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