

Zaks Childcare Services @ Chowbent



Chowbent School, Laburnum Street, Atherton, Manchester, Lancashire
M46 9FP

Inspection date	3 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Management is weak. Leaders do not effectively identify weaknesses in the way some aspects of the provision are organised. Since registration, some legal requirements have not been maintained and children's welfare has been compromised.
- Leaders do not robustly risk assess the arrangements for transporting children between schools. There are times when children are cared for by staff who do not hold a current paediatric first-aid qualification. On one recent occasion, children were not appropriately supervised on the minibus.
- Some staff who take responsibility for the day-to-day running of the club do not have a secure understanding of safeguarding procedures, particularly in the event of concerns being raised about a member of staff.
- Records which are kept at the setting are not stored confidentially. Additionally, some staff records and children's medication records could not be made available during this inspection. As a result, the provider was not able to demonstrate how some legal requirements are met.
- Staff do not consistently promote healthy eating in the provision of breakfast and after-school snacks for children.

It has the following strengths

- Children have a clear sense of belonging and they settle quickly as they play and have fun together. Children develop their social skills as they form firm friendships with children who attend other schools.
- Staff are relaxed and friendly. They plan and provide interesting play opportunities which help children learn new skills and broaden their experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff understand the setting's policies and procedures to follow should they identify concerns about the practice or suitability of any person working in the setting	03/07/2019
ensure rigorous risk assessments of school drop-off and collection arrangements are carried out, with particular regard to making sure that an adult who holds a current paediatric first-aid certificate is available to respond quickly in emergencies	03/07/2019
ensure that legally required records are easily accessible and available for inspection, including records of staff suitability and children's medication	03/07/2019
ensure that confidential information, including records about staff and children, is held securely and only accessible and available to those who have a right or professional need to see them.	03/07/2019

To further improve the quality of the early years provision the provider should:

- improve the way the setting is monitored to identify weakness and drive improvements
- review the provision of food and drink and improve opportunities to help children make healthy food choices.

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information received about the provision.
- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment and development.
- The inspector held discussions with the deputy manager, who was in charge at the time of the inspection. The inspector also held telephone discussions with the manager.
- The inspector and deputy manager discussed the planning of activities for children. The inspector requested to see relevant documentation, such as operational procedures, records of attendance, evidence of the suitability of staff working in the setting, staff training and qualifications, children's records and records associated with transport.
- The inspector spoke to some children and parents during the inspection.

Inspector
Angela Rowley

Inspection findings

Effectiveness of leadership and management is inadequate

The manager is responsible for a number of settings and has not effectively identified where there are breaches of legal requirements. Staff who supervise this setting in his absence do not have a secure understanding of some child protection procedures. They are unclear of the steps to take should they or anyone else have concerns about a member of staff's suitability. Children's welfare is further compromised due to poor organisation when transporting some children between schools. There is not always a staff member caring for children who holds a current paediatric first-aid certificate. Furthermore, on one recent occasion, a small number of children were left with a 16-year-old child on the minibus, while the member of staff collected additional children. The provider has already taken suitable action to book first-aid training for relevant staff and to ensure that staff fully supervise children and make sure they are within sight or hearing at all times. While staff describe suitable recruitment procedures, records are not kept on the premises and could not be made available for inspection. As a result, leaders were unable to demonstrate how new staff and volunteers have been vetted. Additionally, while staff describe some regular arrangements for in-house and external training, evidence of qualifications and training was not available for all staff. Records which are kept on the premises, including some staff and children's personal details, are not kept securely.

Quality of teaching, learning and assessment is good

Staff request information from parents so they can meet children's needs from the start. This helps them to identify which children need additional support. Staff plan and provide interesting play opportunities which build on children's learning in school and help to develop their skills. For example, on the day of the inspection, staff equipped the activity area to provide creative opportunities for children to design and make flowers, using a range of different tools and materials. Staff model and demonstrate before encouraging children to 'have a go' independently. Children think for themselves and develop their own creative ideas. For example, they use ribbons to transform sticks, which were previously the flower stems, into streamers and then dance with them. Children show great pride in what they achieve. Staff have a good understanding of different play preferences. They plan effectively using children's own ideas, to engage them in interesting play. A wide range of exciting outings and activities in school holidays capture children's imaginations, such as making slime and learning magic tricks.

Personal development, behaviour and welfare are inadequate

There are weaknesses in the management of the provision for children which compromise their welfare. While staff describe suitable arrangements for the management of children's health and medical needs, the records to support their practice could not be provided during the inspection. This means that they were unable to demonstrate how associated legal requirements are being met, including for the administration of medication. Children are mostly well supported and have a smooth transition between the setting and school. They enter and settle quickly. They are confident in the routines and what is expected of them. Behaviour is good. Staff are responsive to children's views. They support children to contribute their ideas through a

children's council. Children are confident to make full use of the available space, inside and outside, to have fun or to relax together. Staff make good use of the school playgrounds to extend children's experiences and enhance their physical skills. They encourage children to investigate nature areas. Children delight as they find and study snails and other insects. Children enjoy playing vigorously. They climb on large playground equipment or practise their gymnastics skills on padded floor mats. Staff provide children with fewer opportunities to make healthy choices about what they eat. After school snacks include, for example, burgers, hot dog sausages and chips.

Setting details

Unique reference number	2502929
Local authority	Wigan
Inspection number	10107932
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	31
Number of children on roll	60
Name of registered person	Zaks Childcare Services Ltd
Registered person unique reference number	2502927
Date of previous inspection	Not applicable
Telephone number	01204416990

Zaks Childcare Services @ Chowbent registered in 2018. It is one of four out-of-school settings operated by Zaks Childcare Services Ltd. Children are transported to and from a number of local schools to childcare sessions held in designated areas within Chowbent Primary School. The setting employs four regular members of childcare staff. The manager holds a relevant qualification at level 4. The setting opens from 7.30am to 9am and 3pm to 6pm, Monday to Friday, during term time. Holiday care is provided each weekday, from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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