

Childminder report

Inspection date	10 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to developing her practice. She attends training and makes good use of any new knowledge. Her increased understanding of assessment enables her to use her information about how each child likes to play and learn and to inform the planning of pertinent activities.
- The childminder builds effective partnerships with parents. She communicates well with them and supports them in extending their children's learning. For example, she provides information about activities so that parents can build on these at home.
- Children enjoy their time with the childminder. They are excited about their play and participate in activities with enthusiasm and confidence.
- Children gain a good understanding of how their behaviour affects others. They competently refer to a simple display about feelings, talking about their own emotions and identifying how they think others may be feeling.
- The childminder supports children well in understanding how to keep themselves healthy. Children talk about the importance of avoiding too many foods with a high sugar content. They enjoy regular exercise and note how this affects their bodies.
- The childminder does not consistently support children to think critically and solve ongoing problems as they arise during their play and discussions.
- The childminder sometimes does things for children that they could do themselves and so does not always promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities that support children in learning to think critically and solve problems as they encounter them
- extend the opportunities that support children in developing their independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked with children and the childminder at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector viewed written feedback from parents and took account of their views.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of leadership and management is good

The childminder continuously evaluates her work, gaining feedback from parents and children to inform ongoing improvements. She carefully monitors children's progress and quickly addresses any weaker areas. For example, she now offers children further opportunities that support them in identifying shapes and numbers. Arrangements for safeguarding are effective. The childminder completes training to help her maintain a good knowledge of this area. She fully understands the risks posed by extreme views and practices and knows how to report any concerns about children's welfare. The childminder has effective procedures to support her in working with other childcare settings that children attend so that their care is consistent and their development is promoted.

Quality of teaching, learning and assessment is good

The childminder carefully notes how children play and uses this information to offer them activities that support them in building on their skills. After noting that children like to move objects in and out of containers, the childminder provides further opportunities. For example, children thoroughly enjoy the challenge of posting shapes into a shape sorter and completing simple tray puzzles. The childminder supports children to develop early reading skills. For instance, children name letters on an alphabet floor mat. They eagerly identify which ones are in their name and jump onto these. The childminder adapts activities so that children of all ages can participate. When reading a book, she encourages younger children to make the noises of the animals illustrated, and older children join in with the refrain and use their imaginations to move like the animals. Children enjoy many opportunities that aid them in making marks and developing their early writing skills. For example, they make patterns in trays of cereal and coloured rice, and run cars through a tray of paint, noting the patterns made by the car wheels.

Personal development, behaviour and welfare are good

The childminder obtains thorough information from parents so that she has a good understanding of children's routines, interests and needs. She uses this information well to help children settle and feel comfortable in her home. The childminder builds children's confidence and encourages them to be positive and persevere when faced with challenges or new experiences. Children enjoy many activities, such as action rhymes and learning to use ride-on toys, that aid their physical development. Children develop a good understanding of safety. For example, the childminder talks sensitively with older children about how to keep themselves safe when using the internet.

Outcomes for children are good

All children make good progress and develop the skills that support them when they start school. Children gain good social skills and learn to communicate effectively. The childminder encourages them to participate in discussions and reassures them that she is listening. This aids children in learning to listen to one another and take turns to state their views. Younger children refer to simple picture cards to aid their early communication.

Setting details

Unique reference number	EY545747
Local authority	Cambridgeshire
Inspection number	10102681
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Upper Cambourne. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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