

Childminder report

Inspection date	5 June 2019
Previous inspection date	8 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made improvements and implemented changes that have improved planning systems and the procedures for safeguarding children.
- Children have lots of fun as they learn through play. The quality of teaching is good. The experienced and well-qualified childminder demonstrates a secure knowledge and understanding of how children learn and develop.
- The childminder builds positive relationships with parents and has established good communication methods to keep them well informed of their children's progress. Furthermore, she gathers detailed information when children first start at the setting, in order to promote progress from the outset.
- Children settle well and demonstrate that they feel secure because the childminder has a warm and caring approach. The childminder is attentive to children's individual needs and this has a positive effect on children's emotional well-being.
- Children have opportunities to develop their independence as they choose and make decisions about what they want to play with. They are proud of their achievements and are confident in their play and learning.
- The childminder does not yet make the most of training opportunities to help her to improve the quality of her provision even further.
- There are fewer opportunities for children to learn about the natural world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of professional development in order to maintain and continually improve the good quality of the provision
- develop further opportunities for children to learn about the natural world around them.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to identify any concerns regarding the welfare of a child in her care. She has a good awareness of local safeguarding procedures, including reporting and referral processes. The childminder is committed to extending her good knowledge further. She has recently attended training to strengthen how she observes and plans for children's progress. This has had a positive impact on outcomes for children. The childminder has now developed systems to help her to review her provision and identify areas for improvement. She closely monitors children's achievements and works in partnership with others to further complement children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder uses her experience and skills effectively to support children's learning and development. She successfully identifies children's next steps in learning and meets their individual needs well. Children are supported to make good progress in their communication and language. The childminder constantly talks to children as they play, and asks them what they are doing. She extends sentences, introduces new vocabulary and uses repetition to reinforce learning. Children develop their problem-solving skills as they complete jigsaw puzzles. They make marks for a purpose as they draw pictures using a variety of tools. The childminder helps children to draw around their hands and together they count how many fingers they have. Young children enjoy exploring musical instruments. The childminder models how to bang a drum and shake a tambourine, and children copy enthusiastically. Children enjoy listening to stories and looking at books. They use puppets to help them to explore different characters in their favourite stories.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment. Children are well behaved because the childminder has high expectations and provides clear and consistent reminders. As a result, children are beginning to understand what is expected of them and are learning right from wrong. The childminder fosters and role models turn taking and sharing as children play. She encourages children to follow good hygiene procedures. Children have daily opportunities for fresh air and exercise as they play in the garden and visit local places of interest. This helps to develop their social skills as they play in larger groups.

Outcomes for children are good

Children are making good progress according to their individual abilities and starting points. They acquire a wide range of skills in readiness for school. Children are confident learners and develop a strong sense of belonging in their surroundings. Young children develop their physical skills as they spend time playing on their tummies. Older children participate in age-appropriate tasks and talk confidentially to visitors about what they are doing.

Setting details

Unique reference number	EY298080
Local authority	Wigan
Inspection number	10081949
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	8 October 2018

The childminder registered in 2003. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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