

Childminder report

Inspection date	24 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are significantly compromised. The childminder shows a poor understanding of how to identify and minimise risks. At times, she leaves young children unsupervised in potentially dangerous situations.
- The childminder does not ensure that the space available is suitable for the numbers of children. She does not ensure that her home is suitably clean before children arrive. This has an impact on children's ability to play safely and does not promote their good health.
- The childminder does not provide her assistant with the guidance needed to fulfil the requirements of her role. The assistant has a poor understanding of safeguarding and a limited understanding of her role in supporting children's learning.
- The childminder does not support older children effectively to behave well, which has an impact on younger children's developing understanding of appropriate behaviour.
- The childminder does not build partnerships with staff at nurseries children also attend. She shares only limited information with parents.
- The childminder does not keep the accurate documentation required for the safe and efficient running of her service. For example, attendance records, complaints records and other details regarding some children are incomplete.
- The childminder has a poor understanding of her role in supporting learning. She does not identify what each child needs to learn next or plan for their individual learning. The quality of her teaching is weak and any progress made is incidental.

It has the following strengths

- Children have access each day to fresh air and exercise.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
supervise children adequately at all times to ensure that they are kept safe	21/06/2019
take all reasonable steps to identify and minimise risks in order to keep children safe from harm	21/06/2019
ensure that there is enough suitable space to meet the needs of all children, to enable them to learn effectively and play safely	21/06/2019
ensure that the premises are suitable, clean, hygienic and fit for purpose to promote children's good health	21/06/2019
provide the assistant with the necessary support and guidance to ensure she has a thorough understanding of all safeguarding matters and is able to fulfil the other requirements of her role	21/06/2019
provide children with effective support to learn about acceptable behaviour	21/06/2019
develop a two-way flow of information with parents and staff at nurseries children also attend, to provide a consistent approach to meeting children's needs	21/06/2019
improve understanding of the requirements of the early years foundation stage, including teaching and learning requirements, to improve the overall quality of the provision	21/06/2019
keep all required records on children, including their date of birth, and names and addresses of those with parental responsibility	21/06/2019
keep a written record of any complaints received and make these available for inspection as required	21/06/2019
keep an accurate daily record of children's attendance.	21/06/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
monitor children's progress, identify what they need to learn next and deliver learning experiences that meet their individual needs and help them make good progress.	30/07/2019

Inspection activities

- The inspector saw the parts of the childminder's home she uses when childminding and discussed arrangements for supervising children and minimising risks.
- The inspector observed interactions between the childminder and children and evaluated the quality of teaching and learning.
- The inspector spoke with the childminder and the registered assistant about their understanding of safeguarding and wider child protection matters.
- The inspector took account of the views of parents and children.
- The inspector looked at documentation, including children's records and other documentation the childminder is expected to maintain.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder does not have appropriate procedures in place to keep children safe. She has a poor understanding of risk assessment and does not ensure that children are adequately supervised at all times. For example, the childminder does not recognise the risk of leaving young children asleep in her bed, near to adult medication and near to the top of unguarded stairs while she is downstairs. In addition, she does not maintain the premises well enough to ensure children's safety and well-being. For example, cleaning products in the kitchen were in reach of children and the floors were dirty and bins were overflowing. These unhygienic practices mean that the childminder is not promoting children's good health effectively. Safeguarding is not effective. The childminder regularly works with an assistant, who has significant gaps in her understanding of how to recognise and respond to the signs that a child may be at risk of harm. However, the childminder has a suitable knowledge of child protection matters. The childminder has undertaken no further professional development since registration, and there has been a decline in her understanding of the requirements of her role. For example, she is unaware of the requirement to monitor the progress of children who also attend nursery on a part-time basis. She does not find out which nurseries these children also attend and has a poor understanding of the benefits to children of working collaboratively with others involved in their care. She does not monitor her own practice effectively and has not identified her own poor practice and breaches of requirements. For example, she is not keeping all required documentation up to date. Since taking on an assistant, the childminder has not provided the necessary support to ensure that the assistant has the required knowledge to support children's learning effectively.

Quality of teaching, learning and assessment is inadequate

The childminder does not plan well for the developmental needs of each child. Some younger children attend during early mornings and late afternoons only. Others, who attend for longer hours, also attend nurseries. In both these instances the childminder does not monitor their progress or plan for their individual learning. Although she has toys and resources available, she does not encourage children to use these. Children often wander around her home aimlessly. Younger children miss out on opportunities to develop their social skills. For example, at mealtimes they do not sit around the table with the older children. The childminder does not help children to develop their speaking and listening skills effectively. For example, in the period after school she focuses on the supervision of older children and has minimal interactions with younger children. The poor monitoring of children's progress means that the childminder is not able to share accurate information with parents about their child's progress. As a result, parents are not well placed to continue any learning at home.

Personal development, behaviour and welfare are inadequate

The poor practice and breaches of welfare requirements compromise children's welfare, safety and health. The childminder maintains correct child-to-adult ratios. However, she has not considered the impact on younger children's safety and development of looking after so many older children, at the same time as younger children, in the space she has available. The number of children means that there is very little space available for

younger children to move about and explore. The childminder is not effective in helping older children learn about acceptable behaviour. For example, on the day of the inspection they continued to throw and kick balls inside and towards younger children, even when the childminder asked them to stop. The childminder, therefore, needed to pick up and carry these younger children to keep them safe. This, while helping to keep them away from potential hazards, inhibited their ability to practise their developing walking skills. However, on outings to parks, there are more opportunities for younger children to move about freely. The childminder is kind to the children and they appear confident and comfortable in her home. The childminder provides meals that are suitably nutritious and encourages children to drink water regularly.

Outcomes for children are inadequate

The weaknesses in challenge and support for children have a significant impact on their learning and progress. The lack of planning or meaningful teaching means that there are limited opportunities for children to practise developing skills. Children do not make the progress of which they are capable. They are not prepared well for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY553803
Local authority	Milton Keynes
Inspection number	10107216
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

The childminder lives in Milton Keynes, Buckinghamshire. She offers care all day, Monday to Friday, throughout the year. She is also able to provide weekend and overnight care. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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