

# Bright Beginnings Nursery (York) Ltd

47 Rawcliffe Drive, York, North Yorkshire YO30 6PD



<b>Inspection date</b>	4 June 2019
Previous inspection date	22 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	<b>2</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is inspirational. Staff have an excellent understanding of every child's individual needs. They tailor their teaching to provide the highest levels of support and challenge. Children make exceptional progress in relation to their starting points.
- Children have extremely strong bonds with their key person. Every member of the staff team has a thorough knowledge of children's likes, dislikes and care routines. This actively promotes inclusion and has an extremely positive impact on children's well-being.
- Staff provide highly stimulating environments for children. Children independently explore activities which ignite their curiosity and excitement. Staff have worked exceptionally hard to ensure that children who prefer to learn outdoors benefit from the widest range of opportunities.
- Staff use a range of highly effective ways to include parents in their children's learning. They gather detailed information about children's stages of development when they start, and parents' evenings are well attended. Children thoroughly enjoy taking activity bags home to share their new skills with their family.
- Parental feedback is highly complimentary and parents are immensely proud of their children's progress, which they credit to the staff. They feel that staff 'go above and beyond their expectations' and are 'extremely knowledgeable, caring and professional'.
- Children with special educational needs and/or disabilities (SEND) benefit from highly effective partnerships between staff and other professionals. Children who speak English as an additional language are exceptionally well supported by the highly trained staff team.
- The leadership team has extremely high standards and expectations for staff and children. Staff are highly qualified, very motivated and passionate about their work. They are committed to providing the highest standards of care, safety and learning for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support staff to maintain the highest levels of teaching to help children achieve the best possible outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed joint observations of activities with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation, including the nursery's policies, children's learning books and evidence of the suitability of staff working in the nursery.
- The inspector obtained written feedback from parents, spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of leadership and management is outstanding

The leadership team strives to maintain excellent standards for staff and children. It gathers detailed feedback from children, staff, parents and other professionals to create precise action plans and drive improvement forward. Recently, staff created a quiet area in the room and developed more natural displays in response to older children's suggestions. This has had a calming impact on the environment and children with SEND show that they feel more settled. The manager provides staff with highly effective supervisory sessions. She is currently enhancing existing peer observations to help staff reflect even more deeply on the impact of their professional development and enhance their teaching further. Safeguarding is effective. The manager ensures that all staff have an excellent understanding of how to keep children safe. They implement highly robust procedures to help them keep detailed records to monitor children's welfare.

### Quality of teaching, learning and assessment is outstanding

Children are consistently engaged in enjoyable and exciting experiences which help them to make the best possible progress. Staff have an in-depth knowledge of children's development and ensure that children develop their skills to the fullest. Young children have an exceptional understanding of dinosaurs and are keen to show staff the facts they find from books. Older children show exceptional literacy and language skills as they use sign language and read stories. Staff use their knowledge of children's individual learning needs to carefully position children around the group. They provide highly detailed observations and assessments to parents and the management team. This helps them to monitor children's progress and identify the most effective ways to use extra funding. For example, all children regularly attend the theatre using local transport. This helps to provide children with exciting experiences that enrich their understanding of the world and bring their love of books to life.

### Personal development, behaviour and welfare are outstanding

Staff are exceptional role models for children. They prioritise children's safety and show genuine care and concern for their well-being. Children's behaviour is exemplary and they have the highest levels of independence. Older children develop highly effective skills in managing turn taking and remind each other of the behavioural expectations outdoors. Staff actively promote children's good health. For example, they have mindfulness sessions to promote calm and rest for older children. Young children have established routines which staff follow precisely. Staff encourage parents to provide children with a range of fruit and fresh produce in their lunches. They have recently developed detailed information brochures to support parents and provide guidance on issues such as toilet training and behaviour.

### Outcomes for children are outstanding

All children make rapid progress in their language development. Any gaps in children's learning are closing swiftly, including those children who speak English as an additional language and those children with SEND. Children are highly motivated and enthusiastic learners. Older children are exceptionally well prepared for starting school and young children show advanced social and emotional skills.

## Setting details

<b>Unique reference number</b>	321508
<b>Local authority</b>	York
<b>Inspection number</b>	10072862
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	33
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Bright Beginnings Nursery (York) Limited
<b>Registered person unique reference number</b>	RP910156
<b>Date of previous inspection</b>	22 February 2016
<b>Telephone number</b>	01904 613566

Bright Beginnings Nursery (York) registered in 1998. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including two members of staff who hold qualified teacher status. In addition, the manager and owner of the nursery hold qualifications at level 4. The nursery opens all year round, Monday to Friday, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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