

Childminder report

Inspection date	6 June 2019
Previous inspection date	21 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children develop extremely strong attachments to the childminder and each other. Older children are kind and caring to younger children and are beginning to understand the needs of others exceedingly well.
- The childminder teaches children very good practices that help to keep them healthy and safe. For example, they know they need to wash their hands before meals and after using the toilet, and know that germs may be on their hands unseen.
- The childminder has excellent partnerships with parents. She works well with them to share activities that help to extend children's learning at home very well.
- The childminder keeps up to date with changes in legislation and practice extremely well. For example, she carries out independent research to extend her knowledge and works with the local childminders to share her excellent practice and ideas.
- The childminder is highly skilled at supporting children's speech. For example, during outdoor play, she introduces words such as 'navigate' to extend vocabulary.
- Children learn about nature through opportunities to grow fruit, flowers and potatoes. They are very happy, and eager to learn and have fun with the childminder.
- The childminder is totally dedicated and caring. She ensures that through play, children can develop a broad range of skills. They learn how to be highly independent and are exceptionally well prepared for their future learning and starting school.
- The childminder has extensive skills in supporting children's communication, language and literacy skills. For example, she uses props and puppets to engage children in stories and encourages them to retell stories, changing them to suit themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to engage with, and develop skills in information technology, and find out how things work.

Inspection activities

- The inspector had a tour of the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector took account of the written views of parents.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has extremely robust safeguarding procedures and has excellent risk assessments in place which are frequently reviewed. She knows what to do and who to contact if she has a concern about a child's welfare. Safeguarding is effective. The childminder fully includes parents and children in her outstanding evaluations to drive improvements in the setting. Since the last inspection, the childminder has deepened children's learning experiences and understanding further with more attention given to extending their thinking skills. She has also continued to develop the excellent outdoor resources further, to help provide even higher quality learning experiences for children across all areas of learning.

Quality of teaching, learning and assessment is outstanding

The childminder teaches mathematics extremely well. She plans a range of exciting and enjoyable activities. For example, children learn to do simple addition and subtraction while on a treasure hunt in the garden. They learn about the difference between three-dimensional and two-dimensional shapes and arrange objects in order of size. The childminder supports children extremely well to develop and extend their creative skills. This is evident when children use modelling and craft materials to make a drum decorated with sequins and glitter. The childminder has highly effective systems in place to close any gaps in learning. Her excellent observations help her to skilfully plan for children's learning and help children make very rapid progress.

Personal development, behaviour and welfare are outstanding

The childminder is an exemplary role model and children's behaviour is excellent. She supports children exceptionally well to manage risk. For example, children are fully aware of the risk of using sharp scissors and understand how to use them to keep themselves safe. Children learn how to manage their feelings extremely well and begin to be aware of unacceptable behaviour. The childminder sensitively supports children to think for themselves. For example, after reading 'Goldilocks and the three bears,' a child is unhappy with the ending and retells it. 'Goldilocks' returns to the three bears' house and apologises for her poor behaviour and fixes the chair she had broken. The childminder teaches children about diversity very well and they have lots of excellent opportunities to fully appreciate the different religions and cultures.

Outcomes for children are outstanding

Children learn excellent literacy skills. For example, they fish for 'ducks' and identify letters printed on them and match them to word cards. They develop excellent problem-solving skills as they persevere to untangle the fishing line. Children have excellent opportunities to extend their imagination skills. For instance, they use planks, hoops, drainage pipe and soft mats while designing a map to find 'buried treasure'. However, there are not so many opportunities for children to engage with, and develop skills in information technology, and find out how things work. Children have many excellent opportunities to practise their physical and social skills. They are making excellent progress and developing the attitudes, skills and dispositions needed for their next steps in learning and their eventual move to school.

Setting details

Unique reference number	EY479533
Local authority	Surrey
Inspection number	10076160
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	4 - 5
Total number of places	5
Number of children on roll	3
Date of previous inspection	21 July 2016

The childminder registered in 2014 and lives in Lingfield, Surrey. She operates all year round from 7.30am to 6pm, Monday to Friday.

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