

MiniToTs Daycare Limited (Staines)

Burgess Way, Knowle Green, STAINES-UPON-THAMES, Middlesex TW18 1YA



Inspection date	29 May 2019
Previous inspection date	9 May 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The management team does not adequately monitor all aspects of the setting. It has failed to address areas of weakness around record-keeping which have been identified by inspectors at previous visits.
- Some staff do not have a clear understanding of all signs which indicate children may be at risk of harm, or of the process to follow if an allegation is made against anyone working on the premises. These significant weaknesses place children at risk.
- Leaders do not monitor staff practice effectively. They do not provide staff with guidance and coaching to ensure they deliver teaching that is consistently good.
- Staff do not plan effectively. They fail to support children to achieve the next steps in their learning in the areas where they need it most, or to help them to make the progress they are capable of.
- Leaders and staff do not always act quickly enough to make sure there is a targeted programme of support in place for children with identified areas of concern in their learning. As a result, some children are not well prepared for school.
- Leaders do not use information they have about children's overall development. They have failed to address the differences in progress made by different groups of children who attend. As a result, identified gaps in learning, such as between boys and girls in their speech development, is not closing.

It has the following strengths

- Parents receive regular feedback about their child's care and learning. They speak positively about the settling-in process when their child first started.
- Children generally enjoy playing at the nursery. They enjoy warm relationships with staff, who are very kind and caring towards them.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all safeguarding concerns are reported without delay to agencies with statutory responsibilities	07/06/2019
ensure that all staff understand the safeguarding policy and procedures and have a clear and up-to-date knowledge of safeguarding issues, including the process to follow in the event of an allegation being made against a staff member	28/06/2019
make sure staff have appropriate training, support and coaching which enable them to competently fulfil their roles and responsibilities, and ensure the quality of teaching is consistently good	28/06/2019
ensure that clear and accurate records are maintained for the safe and efficient management of the setting.	28/06/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the systems in place for monitoring and self-evaluation to make sure that weaknesses in the quality of the provision are identified and acted on, and to improve outcomes for children	30/08/2019
ensure staff use the information gained from assessments effectively to plan a wide range of challenging and interesting activities which meet children's individual needs, and help them to make the best possible progress in their learning	30/08/2019
ensure that appropriate interventions are consistently put in place to where there are identified delays in children's learning, so that they receive the support they need at the earliest opportunity	30/08/2019
use information from the monitoring of the progress made by different groups of children, to ensure that weaker areas of teaching are addressed effectively, and to close gaps in learning at a quicker rate.	30/08/2019

Inspection activities

- The inspector observed staff interacting with children during activities and assessed the impact and quality of care and teaching.
- The inspector spoke with parents and took account of their views.
- The inspector looked at a range of documentation, including records of children's learning and development, safeguarding logs and recruitment.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team.

Inspector
Carla Roberts

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Leaders do not ensure staff understand the safeguarding training they receive, or the policies and procedures in place to keep children safe. In addition, they have failed to identify where staff have not followed procedures correctly. As a result, a previous allegation against a staff member has not been acted on appropriately. This compromises children's safety. Although leaders provide staff with regular opportunities to meet with them on a one-to-one basis, they do not effectively monitor the quality of staff practice. For example, they do not recognise areas of teaching where practice is weaker. This means staff do not receive the guidance, coaching and support they need to improve. This has an impact on the progress children are making in their learning. Leaders have no clear strategies to narrow any gaps they have identified in children's learning. For example, it has been clear for some that time boys do not achieve as well as girls in their speech development and this gap is not closing. Additional funding for disadvantaged children, such as those in receipt of early years pupil premium, has not yet been used to support them in their learning. Self-evaluation is ineffective. Leaders have failed to identify significant weaknesses in the quality of their provision. They have no clear plans in place for ongoing improvement.

Quality of teaching, learning and assessment is inadequate

Staff do not use their observations and assessments of children's development well enough to plan the next steps in children's learning to meet their individual needs. Staff do consider children's interests when planning activities, however they do not provide enough challenge to help more-able children make the progress they are capable of. Although children enjoy playing, many do not spend enough time engaged in purposeful play during activities to extend their learning sufficiently. Staff do talk to children as they play. However, they do not always ask meaningful questions to challenge children's thinking and extend their vocabulary. On occasions, adults spend prolonged periods supervising or playing alongside children rather than interacting with them to support their learning. Some adult-led activities are not planned well enough to meet the needs of all children, particularly those who need more support with their communication and social skills. For example, during a circle-time activity, staff did not do enough to include those children who need more confidence to speak and interact with other children. Staff share information with parents about their children's development on a regular basis. However, they do not do always secure intervention quickly enough where children's development is less than expected.

Personal development, behaviour and welfare are inadequate

Children's welfare and safety cannot be assured due to the weaknesses in staff safeguarding knowledge. Staff do not provide a stimulating environment for children. As a result, some children become bored or easily distracted and this has an impact on their behaviour. Staff do not make the most of some routines to support children in developing their social skills. For example, during the lunchtime period, staff do not engage children in meaningful conversation and there are prolonged periods where some children are sat silently while eating their meals. Nonetheless, staff do listen to what children have to say and take an interest in their lives, such as when children tell them

about places they visited over the bank holiday period. Staff do support children in gaining independence skills. For example, they encourage children to serve themselves at lunch. However, not all children are allowed sufficient opportunity to try this for themselves before staff intervene and take over.

Outcomes for children are inadequate

Weaknesses in the overall quality of teaching mean that all children are not supported to achieve their full potential. Where children's starting points are below those of their peers, they are not catching up at a quick enough rate. Many children are not working within the range of development for speech typical for their age. Leaders have no clear or effective strategies in place to close this gap. Children are provided with some opportunities to develop their early writing skills. For example, they show some interest as they use a variety of stencils and different-coloured crayons and pencils to make marks on paper. When staff hold up letters, some older children can confidently point out that they relate to the first letter in their name.

Setting details

Unique reference number	EY500638
Local authority	Surrey
Inspection number	10105329
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 8
Total number of places	35
Number of children on roll	43
Name of registered person	Minitots Day Care Limited
Registered person unique reference number	RP900744
Date of previous inspection	9 May 2018
Telephone number	01784259100

MiniToTs Daycare Limited (Staines) registered in 2016. It operates from within the premises of a Scout hall in Staines, Surrey. The pre-school opens each weekday from 8am until 6pm, all year round, with the exception of bank holidays. It is in receipt of funding for the provision of free early education for children age two, three and four years. The pre-school employs eight staff, six of whom hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

