

Rising Stars Nursery & Daycare

14 Church Lane, Tottenham, LONDON N17 7AA



Inspection date

Previous inspection date

4 June 2019

7 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The senior managers and their staff are an ambitious and friendly team. They have continued to work hard since the last inspection and are dedicated to providing the very best care and education for all children.
- Staff provide a welcoming environment and an interesting range of activities and experiences to engage children. Staff understand how young children learn and develop, and interact well with them.
- Children are very friendly and confident. They are keen to share their play and eagerly join in with activities. Children behave exceedingly well. They show kindness to one another, sharing, taking turns and using good manners.
- Partnerships with other professionals are good and transitions are supported effectively. The move within the nursery and on to school is planned well to support children's emotional well-being.
- Children demonstrate high levels of independence. For example, older children set the tables for lunch and younger children serve themselves from shared bowls and pour their own drinks.
- All children, including those who speak English as an additional language, make good, steady progress from their starting points.
- The manager has not fully considered all ways to gather and evaluate others' views in their self-evaluation. He does not use this information to help raise the good quality of teaching even further.
- The sharing of information about children's learning at home is limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of the nursery and include the voices of parents and children more effectively
- explore more ways to involve all parents in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the senior management team and looked at relevant documentation.
- The inspector spoke to several parents as they arrived at nursery and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to identify a child who may be at risk of harm. They know the action to take to report such concerns. Recruitment and vetting procedures are robust. The manager provides regular staff meetings, supervision sessions and ample opportunities for staff to attend training courses to help support their continued development. Staff are effectively deployed and children are well supervised indoors and outdoors. Parents talk positively about the care their children receive at the nursery. They describe staff as 'kind and caring' and 'friendly'. Parents say they see progress in their children's development and that children are learning skills which will support their move on to the next stage of their learning.

Quality of teaching, learning and assessment is good

Staff plan a broad range of stimulating activities indoors and outdoors that engage and sustain children's interest and motivation for learning. For example, babies explore their immediate environment with great enthusiasm and confidence. They are keen to join in with messy play activities, such as mixing different textures with play dough. Mathematical skills are well promoted. For instance, as children plant seeds, they talk about the different plant pots, compare sizes and count the number of beans they plant. Staff support children's language and communication skills effectively. They play alongside them, use new words such as 'scorpion' and 'antennae', ask interesting questions and encourage children to think for themselves. Children enjoy ample opportunities to be creative and use their imagination. For example, children engage in picnics with toys and use a wide range of art materials to explore texture and colour.

Personal development, behaviour and welfare are good

Staff are positive role models. They are kind, considerate and respectful to one another and children. Staff offer clear explanations to support children to play harmoniously in the nursery. They regularly praise children, which helps to promote children's emotional well-being. Children learn about being healthy. Staff help children understand where their food comes from, as they grow their own vegetables. They remind children of the importance of good hygiene, such as washing their hands before lunch. Children have plenty of opportunities to play outside and get fresh air and exercise. They play confidently in the spacious garden and playground each day, building their large physical skills. For example, babies practise their emerging walking skills and older children enjoy a game of hide and seek.

Outcomes for children are good

Children learn key skills in readiness for their move on to school. They show high levels of concentration and involvement in activities. Children confidently communicate with their friends and staff. They are motivated to learn and make independent choices in what they would like to do. Children's early literacy skills are well supported. Younger children enjoy reading books and make marks in glitter. Older children write their own names and recognise letters which are of significance to them.

Setting details

Unique reference number	EY419031
Local authority	Haringey
Inspection number	10105534
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	75
Number of children on roll	49
Name of registered person	Rising Stars Nursery & Daycare Ltd
Registered person unique reference number	RP528791
Date of previous inspection	7 November 2018
Telephone number	0208 808 4630

Rising Stars Nursery & Daycare registered in 2011 and is situated in Tottenham, in the London Borough of Haringey. The nursery is open each weekday from 7.30am to 6pm, for 50 weeks of the year. There are 11 members of staff, including the manager, who is also the provider. Of these, eight hold relevant childcare qualifications at level 2, 3, or 6.

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