

St. John Fisher After/Before Club



St. John Fisher RC Primary School, Sarsfield Road, Perivale, Greenford,
Middlesex UB6 7AF

Inspection date	7 June 2019
Previous inspection date	30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and safe learning environment. Children settle well into routines and play together in harmony. They are confident to ask for help when needed. Children's behaviour is generally good.
- Staff supervise children well and introduce them to new learning experiences. Children engage well in a range of activities and respond well to instructions.
- Children say that they make new friends and play fun games. They appreciate that staff look after them well.
- Children enjoy the outdoor activities and develop very good physical skills. For example, younger children enjoy playing with hoops, balls and rackets. Older children love to play football games and compete with each other.
- Staff work effectively in partnerships with the school staff and outside professionals to ensure good continuity of care and experiences for all children.
- Managers consistently monitor and evaluate the provision to ensure staff provide good-quality care for all children.
- Staff do not always make the best of all opportunities to help children learn about other people and their communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities to aid children to learn about the different cultures and the wider world around them.

Inspection activities

- The inspector observed activities in all parts of the club, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure their suitability to work with the children. Since the previous inspection, staff have received extra safeguarding training and know how to keep children safe. Managers support staff well and encourage them to attend courses to further strengthen their knowledge and skills. Managers and staff consider the views, comments and suggestions of parents, the school staff and children when evaluating the quality of the provision, to continually improve their service. Parents receive verbal feedback when they collect their children. They are pleased with the reliable service they receive.

Quality of teaching, learning and assessment is good

Staff collate relevant information from parents and school staff, to plan stimulating activities to motivate children to learn. They remind children how to play safely and to show consideration to others. Children play cooperatively with others and help the new ones who have just joined the club. Children enjoy their time at the club. For example, younger children use different-coloured paints and create imaginative pictures. They show their paintings to staff, who praise them for their good efforts. Older children purposefully build their favourite models and can talk about what they have made. Children keenly explore resources to find out how things work. They enjoy books and puppets.

Personal development, behaviour and welfare are good

Staff encourage friendship and remind children to say 'please' and 'thank you'. They also share their behaviour procedures with parents and children so that they are clear about the expectations. Children can share resources fairly, take turns and get on well with each other. They develop good hygiene routines and learn to socialise with others, for example, during snack times. Staff make regular checks on the premises and resources to help children remain safe. They practise fire evacuation drills effectively, so children know how to evacuate the building safely in the event of an emergency.

Setting details

Unique reference number	EY401394
Local authority	Ealing
Inspection number	10104535
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	24
Number of children on roll	25
Name of registered person	Special Treasures Childcare Limited
Registered person unique reference number	RP529110
Date of previous inspection	30 September 2015
Telephone number	07947 276 141

St. John Fisher After/Before Club registered in 2009. The club operates from within St. John Fisher Primary School, in the London Borough of Ealing. Children attending this school and one other local school use the out-of-school provision. The club operates weekdays, during term time only. Breakfast club runs from 8am to 9am. The after-school provision runs from 3pm to 6pm. There are four staff. Of whom, three hold relevant qualifications, ranging from level 2 to level 5.

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