

Childminder report

Inspection date	5 June 2019
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are secure and safe. The childminder has secure knowledge and understanding of safeguarding.
- The childminder manages her setting well. She completes thorough health and safety checks to provide a safe environment for the children. She works well to implement policies and ensures that routines and procedures are effective so that children have positive experiences at the setting.
- The childminder has a good knowledge of how children learn. She provides warm and welcoming environments for the children in her care. The children have close relationships with the childminder, which effectively support their learning and well-being.
- The childminder evaluates her practice to make worthwhile improvements and ensure positive outcomes for children's learning.
- Partnerships with parents are good. The childminder works with parents effectively to ensure a consistent approach to children's care and learning.
- The childminder does not make the most of all opportunities to teach children about healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities provided by daily routines to teach children about the benefits of a healthy diet.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of documents, including policies and procedures, parents' and children's comments and risk assessments.
- The inspector held discussions with the childminder regarding planned activities.
- The inspector observed interactions between the childminder and children.
- The inspector held discussions with the childminder regarding observation and assessment of children.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to do if she has concerns about a child's welfare and who to report concerns to. The childminder is knowledgeable and experienced. She strives continually to provide good-quality care for children and their families. Parents express positive views about the care their children receive. They say their children have lots of opportunities to learn and have fun. The childminder has addressed the recommendations from the last inspection. She works effectively with the local pre-school to promote a joint approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of interesting and educational activities and experiences. Children show great interest in their wider world, and the childminder supports their learning effectively. For example, she provides picture cards for children to match plants and insects they find on outings. Children's early language skills are effectively promoted. For example, the childminder listened with interest to their experiences of their recent family holiday. Children's physical development is effectively promoted. During the inspection, they skilfully cut out shapes for Father's Day cards and helped dry outdoor equipment after the rain. Children's early literacy skills are promoted. They identify some key letters and link words to pictures in the books they choose.

Personal development, behaviour and welfare are good

Children are happy and settled. They form close bonds with the childminder and enjoy laughing and joking together. The childminder talks and interacts effectively with children, consistently joining in with their play. Babies' development is promoted through a wide selection of toys and resources. Older children learn about the care of babies and help out with small tasks. The childminder encourages children to listen to and follow instructions. She provides lots of praise to help them understand what they are doing well.

Outcomes for children are good

All children make good progress from their individual starting points and are effectively supported in their next steps of learning. For example, they become increasingly confident in managing their personal needs, such as putting on their shoes and knowing when to wash their hands. Children are highly motivated and keen to learn new skills. They show determination to do well and are proud of their achievements. Children are prepared well for the transfer on to nursery and in readiness for school.

Setting details

Unique reference number	118834
Local authority	Havering
Inspection number	10063441
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 November 2015

The childminder registered in 1992 and lives in Harold Wood, Essex. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

