

# Val Robinson Childcare, St. John's Preschool



St. John & St. Matthew Vicarage, South End Road, RAINHAM, Essex RM13  
7XT

<b>Inspection date</b>	5 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and whole staff team work together very well to provide a welcoming and stimulating environment for children. The management team evaluates the setting accurately and demonstrates a strong commitment to ongoing improvements.
- Partnerships with parents are strong. Parents are very complimentary about the setting. They praise the care and professionalism of staff. Parents are happy with the regular information they receive about the progress their children make in all areas of learning.
- Staff place a great emphasis on supporting children's communication development, including those who need additional support and children who are learning English as an additional language. Nominated staff have attended training which focuses on how to encourage children's communication. The new knowledge is shared with colleagues to provide a consistent approach.
- Staff know children very well. They use their observations to gather accurate information about children's development. Staff plan effectively for children's learning. They provide a varied range of attractive activities and children enjoy their learning. Children make good progress.
- Children are confident learners. They play cooperatively together and behave well. Staff understand how to help children when they need support to manage their behaviour. They consistently use successful strategies and work well together.
- At times, staff miss opportunities to challenge children's thinking skills and learning as fully as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the opportunities that arise during play and routines to challenge children's thinking and help them make the best possible progress.

### Inspection activities

- The inspector observed activities and the quality of teaching, and assessed the impact on children's learning.
- The inspector spoke with children, parents, staff and managers.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed a range of documentation and records, including children's development records and checks on the suitability of staff.

#### Inspector

Lesley Hodges

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are vigilant in their daily procedures to minimise risks to children's safety. They have a good understanding of the procedures to follow if they have concerns about a child. The manager uses a range of techniques to check staff's knowledge of safeguarding. For example, she uses quizzes and safeguarding scenarios to test their knowledge and understanding. The manager makes observations of staff practice and holds regular supervision meetings. These help her to review activities and interactions and to implement ideas for improvements. The management team uses additional funding effectively, for example providing training for staff and the purchase of additional resources to target specific areas of learning.

### Quality of teaching, learning and assessment is good

Children use the good-quality resources with purpose and pleasure. They confidently choose what to play with and happily combine resources to extend and enhance their play. For example, they used mathematical language when making small and large snakes to feed a dinosaur. Staff engage well with children as they play. For instance, they enthusiastically joined in with role-play games as children made 'soup' with different resources. Staff use questions and interactions skilfully to encourage children to talk. They allow children time to think about their answers to questions, and this helps to build children's confidence as they join in with discussions and express their views.

### Personal development, behaviour and welfare are good

Children develop warm bonds with staff. They clearly feel safe and secure in the setting. Children are confident when asking for help and staff respond attentively to their requests. There is a very relaxed and welcoming atmosphere in the setting. Staff praise children's achievements, for example by acknowledging the effort children make when learning to use scissors. Staff provide many opportunities for children to develop their independence and manage small tasks for themselves. For example, children put aprons away when they have finished using them and dispose of used tissues in a hygienic way. Staff work in partnership with parents to ensure that children have healthy foods at lunch and snack times. Staff use play activities to teach children about healthy lifestyles and care of teeth and gums.

### Outcomes for children are good

Children make good progress over time. Older children learn to count and match number and quantity, and do this spontaneously during play. Children draw, paint and learn to use their imagination as they create different models. Older children learn letter sounds through play and focused activities as they prepare for the move to school. Younger children make good progress as they develop their social skills when playing with each other. They learn to share and take turns as they play.

## Setting details

<b>Unique reference number</b>	EY542790
<b>Local authority</b>	Havering
<b>Inspection number</b>	10090430
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Val Robinson Childcare Services Limited
<b>Registered person unique reference number</b>	RP542788
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01708 559099

Val Robinson Childcare, St. John's Preschool registered in 2017. The setting operates from St Johns and St Matthew Vicarage in Rainham, in the London Borough of Havering. It is open each weekday from 8.45am to 2.45pm, during term time only. The provider employs 11 staff. Of these, one holds a qualification at level 5, eight hold level 3 and two hold level 2. The setting receives funding for the provision of free early years education for children aged two, three and four years.

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