

Childminder report

Inspection date	5 June 2019
Previous inspection date	26 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The required progress checks for all children aged between two and three years are not completed.
- Occasionally, the childminder does not always consider how children of different ages can be fully involved when taking part in planned activities together.
- The childminder does not consistently help children to understand the links between healthy eating and being active, to help support a healthy lifestyle.

It has the following strengths

- The childminder is calm and nurturing and this approach helps children to feel settled and secure.
- The childminder promotes children's communication and language development well. She listens and responds to what they say and introduces new words. For example, she introduces the word 'metamorphosis' as they observe caterpillars.
- Parents report that they are happy with the level of care their children receive. The childminder informs parents about their children's daily activities, care and routines.
- The childminder is a good role model. Children display positive behaviour as they use good manners and are polite and friendly.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete the required progress check for all children aged between two and three years and provide parents with a short written summary of their child's progress in the prime areas of learning.	06/07/2019

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to encourage children to understand the link between healthy eating and being active and how this supports a healthy lifestyle
- enhance opportunities for younger children to become more deeply involved in planned play experiences.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector had a tour of the childminder's home.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector
Aisling Culshaw

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder understands the signs that might indicate that a child is at risk of harm. She discusses the need to be aware of children and families who may be vulnerable to extreme views or ideas. She describes the appropriate steps to take should a concern about a child's well-being arise. The childminder demonstrates knowledge of the statutory requirements. However, she has not completed the required progress check for children aged between two and three years. The childminder has developed good links with the local school. She discusses children's progress with key staff and learns about the different education topics being covered in school, supporting a joined-up approach to children's learning.

Quality of teaching, learning and assessment requires improvement

With the support of parents, the childminder completes detailed accounts of children when they first begin their placement at the provision. This helps her to gain an understanding of children's levels of development. The childminder then carries out spontaneous observations to track children's progress. However, this information is not always fully utilised to meticulously assess children's individual learning needs. This is further impacted by the incompleteness of the required progress check for children aged between two and three years. The childminder is an engaging play partner who offers interesting and stimulating play experiences. For example, older children learn about the life cycle of a butterfly as they observe caterpillars and discuss how they will transform.

Personal development, behaviour and welfare require improvement

Weaknesses in practices around the timely completion of the required progress check for children aged between two and three years affects the childminder's ability to fully identify gaps in children's learning. Despite this, children are well behaved. They explore the environment with ease and thrive in the company of the childminder. Children enjoy regular outings to the library and local playgroups. This gives them the opportunity to meet and socialise with other children. The childminder uses praise and encouragement in abundance. This helps children to develop a can-do attitude. Children are supported to develop their independence. For example, they are encouraged to tidy away toys and help to set the table for mealtimes.

Outcomes for children require improvement

Despite the weaknesses identified, all children are progressing from their starting points. Children are busy at play, developing confidence in their abilities to make choices. They are interested in stories and use words and pictures to learn that print carries meaning. Some children have a secure knowledge of colours and basic counting skills. Children are developing some of the key skills which help to prepare them for their next stage of learning.

Setting details

Unique reference number	313038
Local authority	Liverpool
Inspection number	10060178
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	26 September 2014

The childminder registered in 1998 and lives in the Broadgreen area of Liverpool. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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