

Childminder report

Inspection date	5 June 2019
Previous inspection date	16 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops and maintains secure relationships with parents. She shares information with parents daily and they commend her good communication skills. This provides effective continuity of care and learning for children.
- The childminder has a secure knowledge of safeguarding and the current government guidance and legislation. She recognises how to identify that children may be being drawn into extreme views or behaviours and knows the importance of monitoring children's attendance.
- The childminder knows children's current interests and learning needs and skilfully weaves these into children's play experiences. She helps children to hear letter sounds within names and words. This helps children to make good progress in their learning from their starting points.
- Children have trusting and secure relationships with the childminder and each other. They are very settled and show good levels of confidence and self-esteem. Children talk with the childminder about their feelings and those of others. For example, during story time they explored how they would feel if they did not always succeed as a task and also about the importance of perseverance.
- Children know their daily routines, such as where to put their boots and hang their coats. This enhances their independence. They develop effective skills for their future move on to school. For example, they learn to count and recognise numbers in imaginative ways.
- The childminder develops good partnerships with staff at other early years settings children also attend. However, she does not consistently explore further ways to fully engage them in exchanging more information about children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the relationships with staff at other early years settings that children also attend, to enhance the exchanging of children's developmental information.

Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector viewed written documentation and held discussions with the childminder regarding children's progress.
- The inspector observed and interacted with children throughout the inspection.
- The inspector gathered the views of parents and discussed self-evaluation with the childminder.

Inspector

Helen Penticost

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates her practice effectively and makes well-targeted plans for future developments. This includes ongoing improvements to her observation and assessment system to ensure that this continues to be effective in tracking and monitoring children's development successfully. Safeguarding is effective. The childminder undertakes training to help update her knowledge and skills. For example, she recently completed an online course that extended her understanding of the wider aspects of safeguarding. The childminder completes regular risk assessments to enable children to play and learn in safe surroundings.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and uses this information effectively to assess their development and plan for what they need to learn next. She communicates this information to parents to help them to support their children's learning at home. The childminder has a clear understanding of the areas of learning that each activity she provides offers to children. She successfully motivates children as they play, which enables them to extend the activities and enjoyment they gain. Children take great delight in turning a mark-making game into experiments. They predict and observe what happens to the chalks when they put them into water.

Personal development, behaviour and welfare are good

Children thoroughly enjoy outdoor play and gain a secure knowledge of their community and the wider world. They undertake walks with the childminder and collect natural resources which they turn into creative collages. The childminder plans effective activities to build on children's physical skills, including threading beads onto pipe cleaners and picking up objects with tweezers. Children have a good awareness of their own safety and they know that touching hot things could hurt them. The childminder supports children's knowledge of the importance of adopting healthy lifestyles. Children behave well. They demonstrate good manners continually, without prompting, and play harmoniously together.

Outcomes for children are good

Children have good communication and language skills and learn new words and question what they mean. For example, they ask what 'dainty' means and receive an effective explanation to extend their vocabulary. Children have countless opportunities to express their creativity, such as through role play and messy activities. They gain a secure awareness of technology and how things work. They enthusiastically take turns to press the buttons on the book to make the animal noises that accompany the story. Children are skilled at recalling past events and thoroughly enjoyed talking about the circus and the amazing trapeze artist.

Setting details

Unique reference number	EY455116
Local authority	Surrey
Inspection number	10075308
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 10
Total number of places	4
Number of children on roll	6
Date of previous inspection	16 March 2016

The childminder registered in 2013. She lives in Epsom, Surrey. The childminder works from Monday to Friday, throughout the year.

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