

Childminder report

Inspection date	4 June 2019
Previous inspection date	22 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated towards her role and responsibilities. She has very high expectations for the children in her care and they have exceptionally strong and secure bonds with her.
- Children are highly inquisitive and curious. They display superb levels of concentration and a determination in doing things for themselves. Older children show high levels of patience and maturity as they support and encourage the younger children in their play and learning.
- Partnerships with parents are well established. They comment that they feel privileged to have found the childminder and the extraordinary care she provides for their children.
- The childminder plans well for her own professional development to raise her knowledge and understanding. For example, a recent course has helped her to strengthen her communication with parents about children's attainment and progress.
- Children progress well, with some exceeding for their age and stage of development. The childminder sharply monitors and tracks their progress to help her to quickly identify gaps in their learning and provide additional support if required.
- The childminder provides exciting teaching and learning opportunities. She dedicates a lot of time and effort in her provision for both indoor and outdoor play.
- Occasionally, the childminder misses opportunities presented to provide higher levels of mathematical challenges for more-able children in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities presented to increase mathematical challenges for more-able children, to support their learning to the highest possible levels.

Inspection activities

- The inspector had a tour of the areas of the home used for the childminding provision. The inspector took into account the written views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, children's developmental records, policies and procedures.
- The inspector observed the interaction of the childminder and the children indoors and outdoors and the impact the teaching has on their learning and development.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector also spoke to the childminder about her professional development, how she evaluates her provision and her current areas identified for improvement.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is vigilant around the protection of the children in her care. She is confident in how she would identify potential signs and areas of abuse and the procedures she would use to report any concerns. This helps to protect the welfare of children. The childminder has worked well towards the recommendation from her last inspection. For instance, children have good access to early technology toys to help them to become more curious about how things work. Self-evaluation is used well and the childminder successfully captures the comments and views of parents and children to help her to improve all areas of her provision. The childminder uses robust risk assessments that she continuously adapts, to provide safe environments for children to play and learn.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's play and uses this information to respond quickly to their changing interests and likes. Parents are very much part of setting the next steps for their children's learning. Children make their own choices in their play from a wide variety of resources that are stored to provide easy access. The childminder successfully supports children's increasing communication and language and early literacy skills. For example, children excitedly hunt for bugs in the sensory tray and compare those found to pictures in information books, to help build on their vocabulary and memory. Children count items as they play, and older children are starting to add numbers together and can identify the letters contained in their own names.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model, who displays an unwavering commitment to the emotional well-being of the children in her care. Children's behaviour is exemplary. The childminder uses consistent and gentle explanations to help younger children to learn about her expectations and boundaries. Older children show high levels of empathy and understanding in working very well and respecting the needs of others. For instance, they help younger children to work out how to make sandcastles by role modelling and encouraging them to copy. Children display respect and tolerance as they solve solutions and problems together. The childminder provides nutritious meals and snacks and involves children in high-quality discussions to help them to understand about making healthy choices.

Outcomes for children are good

Children make good progress, with some exceeding their age and stage of development. They are very confident and self-assured. Children show immense pride in their own creations that are lovingly displayed. They have many opportunities to be physically active in the large garden or on the many outings in the community. Children enjoy singing action songs to help them to manoeuvre and balance with their bodies. They are learning about the life cycle of plants and how to care for them, to build on their awareness of nature in the world. Children are gaining the necessary skills they require for the next stages in their learning and their move on to school.

Setting details

Unique reference number	EY479272
Local authority	Surrey
Inspection number	10076141
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	22 July 2016

The childminder registered in 2014 and lives in Epsom, Surrey. The childminder works Monday to Friday throughout the year between the hours of 7.30am and 7pm.

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