

Busibodies

Busie Bodies Nursery, Ferry Road West, Scunthorpe, North Lincs DN15 8EA



Inspection date	4 June 2019
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager has not ensured that staff consistently and robustly follow the setting's medication policy. This means that a detailed and complete record is not maintained each time medication is administered to children. As a result, vital information is sometimes missing from records. Children are therefore not consistently safeguarded from accidental overdosing of medication or being given the wrong medication.
- The manager involves parents and staff in the process of self-evaluation. She has recently implemented relevant plans to enhance the supervision and monitoring of staff. However, the new systems are not fully embedded into practice. As a result, the manager has not identified and addressed all weaknesses in staff's practice.
- Staff's quality of teaching is good overall. However, staff occasionally miss opportunities in the baby and pre-school rooms to promote children's knowledge and understanding of gender equality.
- All staff's passion, dedication and commitment are evident. They are a close team that strives to promote children's emotional well-being and behaviour management. However, as a result of the significant breach in requirements, children's personal welfare is compromised.

It has the following strengths

- All children make good progress in relation to their starting points, including those who are in receipt of funded early education.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a full and complete written record is kept each time medication is administered to a child.	16/07/2019

To further improve the quality of the early years provision the provider should:

- embed systems to supervise and mentor staff to raise the quality of their practice to the highest level
- strengthen opportunities to actively challenge children's understanding of gender stereotypes.

Inspection activities

- The inspector observed staff interacting with children as they played indoors and outside. She evaluated an adult-led activity and discussed with a senior member of staff the impact of staff's teaching strategies.
- The inspector sampled documentation, including policies, training certificates, children's records and medication records.
- The inspector spoke to and interacted with children at appropriate times. She considered the opinions of parents and grandparents she spoke to on the day of inspection.
- The inspector checked evidence of the suitability of all individuals working on the premises and their qualifications.
- The inspector talked to the manager and senior staff members about how they evaluate the service and all plans for continual improvement.

Inspector

Karen Tyas

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The manager has not implemented procedures to ensure that all staff accurately and fully record the details of all medication they administer to children. This means that on some occasions, vital information required to safely administer medication to children is missing. New systems to improve staff supervision and mentoring are not fully embedded into practice. As a result, staff's teaching has improved, but the overall quality of the setting has not yet been fully maximised. The manager ensures that any complaints the setting receives are investigated and concluded swiftly. All staff use an effective system to monitor the progress of individuals and groups of children. They use the information gained from monitoring to help identify and target specific gaps in children's learning and development. Parents are kept up to date with their child's progress and speak highly of the setting. Staff complete specific training to help meet the needs of every child. They work closely with multi-agencies to help secure consistent and relevant early support when required.

Quality of teaching, learning and assessment is good

Highly qualified staff provide opportunities for children to visit the neighbouring residential home where they sing nursery rhymes to the residents. Staff promote children's early literacy skills. They read stories to them, and provide opportunities for children to make marks indoors and outside. Children squeal with excitement as they enjoy painting coloured marks on different materials. Staff motivate children to count in sequence, which helps promote their mathematical understanding. However, staff in the baby and pre-school rooms do not always fully promote children's understanding of equality and diversity. For example, when talking about the jobs people do, staff do not actively challenge children's existing understanding of gender roles.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare is not always promoted effectively. Staff do not consistently maintain accurate information that is important to ensure children's safety at all times. That said, the key-person system works well and children demonstrate close and affectionate bonds with the nurturing staff. Staff are positive role models and give clear guidance about the nursery's rules and expectations. Children behave well overall. They serve their own lunches and choose from a selection of healthy snack options. Children refine their physical skills as they clamber over equipment in the well-resourced outdoor areas. They snip fresh herbs with scissors and look through magnifying glasses as they investigate the natural world.

Outcomes for children are good

All children are well prepared for the next stages in their learning. Children are encouraged to be active learners and curious about the world they live in. They develop an understanding that print has meaning and develop friendships. They enjoy group activities that help promote their social skills. Children demonstrate through their actions that they feel happy and settled in the setting. They are confident, busy and industrious learners who love to explore.

Setting details

Unique reference number	EY482558
Local authority	North Lincolnshire
Inspection number	10065054
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	49
Number of children on roll	66
Name of registered person	Oaktrees Nurseries Ltd
Registered person unique reference number	RP534064
Date of previous inspection	19 November 2015
Telephone number	01724868337

Busibodies registered in 1991. The nursery employs 13 members of childcare staff. Of these, eight hold appropriate early years qualification at levels 2 to 3. Four members of staff hold level 6 qualifications, including one who holds early years professional status and one who holds qualified teacher status. The owner has a master's degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am to 6pm. The nursery receives funding to provide early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

