

Childminder report

Inspection date	4 June 2019
Previous inspection date	22 January 2019

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Inadequate	2 4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She successfully adapts activities to fully engage children of all ages in their play.
- All children make good progress in their learning, given their starting points.
- The childminder is kind and welcoming. She develops close and secure relationships with the children and their families. Children's emotional well-being is successfully promoted.
- The childminder has made good use of advice from other professionals to improve her knowledge and skills. Since the last inspection, she has made significant improvements to the provision which have helped raise children's outcomes.
- The childminder constantly supervises children well to help them to keep safe. She carries out thorough risk assessments and takes immediate action to minimise any hazards. For example, she moves equipment promptly to prevent trips and falls.
- Although children have a lot of resources to choose from, these are not always easily accessible and it is unclear what is available. This prevents children from making their own choices about what they would like to play with.
- The childminder does not make the best of all opportunities to extend children's early mathematical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to enable children to make informed choices about their play
- strengthen the opportunities to develop children's interest and skills in mathematics even further.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs and symptoms of abuse and is aware of the wider issues surrounding child protection. She knows who to contact should she have a concern about a child's welfare. The childminder makes good use of recent training to improve her practice. For instance, she has developed stronger systems to track children's progress from the moment they start. The childminder records regular observations and plans accurately towards children's next stages in learning. She is aware of the role self-evaluation plays in identifying her strengths and areas for further development. The childminder welcomes parents' views and suggestions towards her future development plans.

Quality of teaching, learning and assessment is good

The childminder supports children's language and communication skills very well. She talks constantly to children about what they are doing and repeats words clearly to develop children's vocabulary. The childminder uses good questioning techniques to help encourage children to share their knowledge. This is illustrated when children explain to her what they have done over the weekend. Children develop a keen interest in the natural world around them. For instance, babies hold the childminder's hand and take her to see insects they have found and point to birds in the sky. Older children confidently recall the life cycle of caterpillars and how bees make honey. Since her last inspection, the childminder has established good procedures to share information with parents about their children's progress. Parents are very happy with the care that their children receive.

Personal development, behaviour and welfare are good

Children listen well and demonstrate a good understanding of the rules and boundaries in place. The childminder encourages the children to learn about how their actions have an impact on others. For example, she helps them to take turns with resources and be gentle and kind to each other. Children develop strong physical skills and independence. For instance, babies climb small ladders to slides and learn to feed themselves. Older children tend to their own self-care needs and learn to balance on bicycles confidently. The childminder regularly reviews her policies to ensure they support children's safety and well-being effectively.

Outcomes for children are good

Children acquire the skills needed for the next stage in their learning, including school. They are motivated to learn and enjoy investigating. This is demonstrated well when they mix colours and water with excitement to see what colours they can create. Children develop their literacy skills well. Babies enjoy choosing books for the childminder to read to them, and older children learn to sound out the initial letters in words. They enjoy practising their early writing skills, such as using pens to draw pictures and shapes.

Setting details

Unique reference number	133563
Local authority	Oxfordshire
Inspection number	10093848
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	22 January 2019

The childminder registered in 1992 and lives in Banbury, Oxfordshire. She operates from Monday to Friday between 8am and 6pm, all year round.

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