

# Childminder report

<b>Inspection date</b>	4 June 2019
Previous inspection date	9 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder seeks to further her professional skills and keeps up to date with changes. For example, she attends training and exchanges ideas with other childminders to enhance children's learning experiences. Recent training helped her to further refine the already good arrangements for monitoring children's progress.
- The childminder provides children with interesting opportunities to develop their early literacy skills. Children enjoy recreating scenes from their favourite stories. Older children confidently recall details from their favourite stories and quote familiar lines. They eagerly practise their early writing skills.
- The childminder has an in-depth knowledge of each child's development needs and monitors the progress they make carefully. She recognises how to adapt activities in response to children's spontaneous play ideas.
- Children display positive attitudes to learning. They confidently explore their own ideas and concentrate well. Children are well-prepared for their eventual move on to school.
- The childminder is a positive role model and helps children learn to manage their feelings and behaviour successfully. Older children learn to share and take turns, and show an awareness of how to encourage friendships. Younger children observe the play of older children and then eagerly join in with them.
- At times, the childminder does not identify where some activities can be enhanced to further excite children in their learning.
- The childminder does not make the best use of the outdoor provision to fully support children who learn best outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine planning to identify where activities can be enhanced even further to captivate children's interest and help them to make the best possible progress
- extend the opportunities for children who learn best outdoors to engage them even further in their learning.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector had a tour of the childminder's home.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

#### Inspector

Anne Clift

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. She makes good use of risk assessments to ensure she keeps children safe. Self-evaluation is effective. The childminder is committed to making improvements to her provision and values the contributions that parents make to this process. The childminder works well in partnership with parents and other providers. She has frequent discussions with parents about their children's progress and well-being, and exchanges information with other settings that children also attend. This communication helps to support continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder supports children's physical development well. Children explore different ways to travel on a slide and learn how to climb up and down stairs safely. They concentrate as they fill containers with sand and carefully carry these to deposit them at their chosen destination. They work together as a team as they complete this task. The childminder provides children with a good range of opportunities to explore their creative ideas. Children use tools and their hands to shape dough and experiment to create different effects as they press down with various objects they have chosen. They enjoy dancing to music and look to each other for inspiration for interesting dance moves, such as rolling on the floor.

### Personal development, behaviour and welfare are good

The childminder is friendly and children form close bonds with her. They are happy and secure in her care. The childminder provides a good range of opportunities to help children to gain an awareness of the wider community. Children enjoy making new friends at the different groups they attend. The childminder helps children to gain an understanding about emotions. Children explore feelings as they discuss events in stories, such as being lonely or afraid. They show empathy for others and offer comfort when friends become upset. The childminder provides children with healthy and nutritious home-cooked food that they enjoy. Children learn about good hygiene routines and gain good levels of independence.

### Outcomes for children are good

Children progress well with their communication and language development. Older children contribute to conversations and express themselves clearly. Younger children listen attentively and develop their vocabulary. Children gain good mathematical skills. They learn to count, and talk confidently about shapes and numbers. Children develop a good understanding of the world. Younger children learn about cause and effect as they operate toys to control sounds and lights. Older children know which clothes they should wear according to the weather conditions. They show an interest in the various animals that visit the childminder's garden.

## Setting details

<b>Unique reference number</b>	EY419861
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10066024
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	9 October 2015

The childminder registered in 2011 and lives in Rugeley, Staffordshire. The childminder operates from 7am to 6.30pm, Monday to Friday. She receives funding to provide free early education to three-year-old children.

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