

Ph Camps - Rowde

Rowde C Of E Primary School, High Street, Rowde, Devizes SN10 2ND



Inspection date	29 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy being at the provision. They show excitement and enthusiasm when joining in with activities.
- Children listen intently to staff as they are keen to learn the rules to new sports and games that they take part in. Staff skilfully adapt their explanations to meet the needs of individual children. This helps to ensure that all children understand and can participate fully in the activities.
- Children behave very well. They show respect for staff and their friends, and develop strong relationships. Many of the activities involve teamwork, teaching children how to work together with others to achieve the best outcomes.
- Managers and staff reflect well on the provision and demonstrate a keen attitude to making continuous improvements. They use feedback from parents and also from inspections of their other settings, to help them review their practice and identify and make improvements.
- Staff are vigilant about safety. Effective staff deployment helps to ensure children are supervised well at all times. Children learn how to keep safe as they play. For example, staff teach children how to hold the hockey stick correctly so as not to cause any injury to others.
- There are good systems in place to monitor staff performance and provide coaching and support to improve staff practice.
- Staff encourage children to make choices in the activities they participate in during the day. However, they do not routinely seek feedback from children about the types of activities they would like to be involved in, to help ensure all activities closely reflect children's individual interests and preferences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to contribute their own ideas and thoughts about future activities and topics.

Inspection activities

- The inspector observed the children participating in their activities and spoke with the manager, staff and children during the inspection.
- The inspector sampled a range of documentation, including information about staff suitability and training.
- The inspector spoke to parents to gain their feedback.
- The inspector completed a joint observation with the manager of the setting and discussed the quality of teaching.
- The inspector discussed how the setting is led and managed with the manager of the setting.

Inspector
Samantha Powis

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff and managers recognise their responsibilities to identify and escalate any concerns they have about children's welfare. They attend training and receive guidance to keep them up to date with the procedures to follow to ensure that any child protection concerns are dealt with promptly and appropriately. Procedures for staff recruitment and vetting are comprehensive, to ensure that all those working with children are suitable to do so. The staff work well together, supporting each other to provide the best care for children. Staff understand their roles and responsibilities well, through effective arrangements for induction. Staff training needs are identified and responded to well. For example, all staff attend a series of behaviour management courses and have opportunities to shadow more experienced staff, to ensure they are skilled at managing children's behaviour. As a result, children are confident, know how to behave and understand what is expected of them. Staff make excellent use of the environment to support children's needs. For example, they quickly adapt their plans when the weather changes, and organise space indoors to ensure all children continue to be fully engaged in fun activities, while also staying safe.

Quality of teaching, learning and assessment is good

Children express how much they love attending the setting. They are keen to take part in the activities, which focus around sports, team games and crafts. Staff have a good understanding of children's individual needs and consider these well when engaging with them. For example, staff quickly respond to a child who wants to participate in a different activity to the group they have been placed in. Staff provide opportunities for children to use skills they have learned at school. For example, they encourage children to have a go at reading instructions for a creative activity, and to recognise initial letter sounds to help them guess words they cannot read. This helps to extend their literacy and language skills well. Children concentrate and persevere for extended periods as they draw and cut out a hook for the model they are making. Children show an understanding that they need to listen well, and ask questions, if they want to learn the rules to a new game. Parents talk positively about the setting and the activities provided. They state that children will often ask to attend the setting when they know school holidays are approaching, reassuring parents that they enjoy attending.

Personal development, behaviour and welfare are good

Children are confident and demonstrate high levels of self-esteem. They respond well to staff, who provide consistent and clear messages with regard to behaviour expectations. All staff act as good role models for behaviour, and provide children with lots of praise and encouragement as they play. Children learn to recognise the importance of working together with others, as they take part in team games and challenges. Children cheer each other and celebrate together as they win a game of tag or hockey, showing the positive relationships established. Safety is a priority for staff. Good staff ratios and deployment of staff contribute to children's safety. Staff involve children in discussions about healthy foods as they eat their lunch together, supporting children in making healthy choices for their long-term health and well-being.

Setting details

Unique reference number	EY550864
Local authority	Wiltshire
Inspection number	10107070
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	30
Number of children on roll	40
Name of registered person	PH Camps Ltd
Registered person unique reference number	RP550772
Date of previous inspection	Not applicable
Telephone number	01225 701830

Ph Camps - Rowde registered in 2017 and operates from areas within Rowde C of E Primary School in Rowde, near Devizes. The setting operates Monday to Friday during most school holidays from 8am to 5.30pm. There are four staff who work directly with the children, two of whom hold sports-based qualifications.

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